Rajgad Dnaynpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal - Bhor, Dist-Pune (Maharashtra)

Criterion 1-Curricular Aspects

Key Indicator-1.4 Feedback System

1.4.1 Structured feedback received from i) Students ii) Teachers iii) Alumni iv) Parents for design and review of syllabus-Semester wise/year wise.

Sr. No.	Sample Documentary Evidences	Remark
1	Student Feedback Report - Faculty	
2	Student Feedback Analysis - Faculty	
3	Student Feedback Forms	
4	Student Course Feedback Report	
5	Student Course Feedback Analysis	
6	Student Course Feedback Forms	
7	Faculty Feedback Report - Institute	
8	Faculty Feedback Analysis - Institute	
9	Faculty Feedback Forms - Institute	
10	Alumni Feedback Report	
11	Alumni Feedback Analysis	
12	Alumni Feedback Forms	
13	Parents Feedback Report	
14	Parents Feedback Analysis	
15	Parents Feedback Forms	
16	Employee Feedback Report	
17	Employee Feedback Analysis	
18	Employee Feedback Forms	
19	Student Exit Survey Report	
20	Student Exit Survey Analysis	To the same
21	Student Exit Survey Forms	
22	Action Taken Report	

Prende.

Prof. R. R. Zende

Prepared By

Link:https://www.rajgad.edu.in/AQAR22-23/Cr1/1.4.1.pdf



Click Here: https://www.rajgad.edu.in/AQAR22-23/Cr1/1.4.1.pdf



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

STUDENT FEEDBACK SUMMARY

C	LA	SS	: 5	E

Sr. No.	Faculty Name	Subject	Min	Max	F/B in %	Sign
1	Dr. S. I. Nipanikar	55	774	850	91	UST.
2	Prof. S. S. Nalage	cs	725	850	85	Notiges
3	Prof. R. S. Nipanikar	PCS	741	850	87	Dahun
4	Prof. S. R. Nalage	OOP	749	850	88	, Jeensel

CLASS: TE

Sr. No.	Faculty Name	Subject	Min	Max	F/B in %	Sign
1	Prof. S. S. Nalage	CN	688	850	81	الاعتصالي ا
2	Prof. L. M. Sagale	PM	619	850	73	Signle
3	Prof. R. R. Zende	PDC	707	850	83	225012
4	Dr. S. I. Nipanikar	DIP	733	850	86	48

CLASS: BE

Sr. No.	Faculty Name	Subject	Min	Max	F/B in %	Sign
1	Prof.J. J. Bandal	FOC	723	850	85	du
2	Prof. R. S. Nipanikar	DM	740	850	87	Rohm
3	Prof.S.D.Pasalkar	ESD	714	850	84	1000

Academic Coordinator

HOD, E&TC Dept.

Head of Department

Dept. of E& TC Engineering Shri Chh. Shivajiraje College of Engg Dhangawadi, Pune-412206



Raigad Devanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Purse, NH-4, Dhangawadi, Tal. Bhor, Dist. Pune -412205 (MS), India.

DEPARTMENT OF E & TO

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AV 2022-23 SEM-II

Class: SE

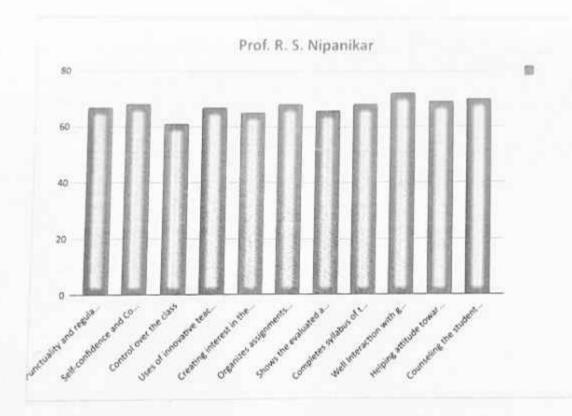
Name of Subject Teacher: Prof. R. S. Nipanikar

SE	Particulars (Points) / Students	1	2	3	- 4	5	6	7	*	9	10	11	12	13	14	15	Total
10	Facciones (Fenns) / Students	5	5	5	5	5	- 5	5	- 5	4	5	4	- 5	4	- 6	4	75
1	Punctuality and regularity in Class.	5	5	3	3	5	5	3	4	3	4	3	5	5	5	5	67
2	Self-confidence and Communication skills	5	5	4	5	3	4	4	4	3	4	3	40	5	5	4	68
3	Control over the class	4	3	4	4	4	5	4	4	3	4	.4	3	:4:	14	3	61
4	Uses of innovative teaching methods	4	5	4	4	5	4	4	5	5	5	4	4	4	5	5	67
5	Creating interest in the subject & linking to latest developments in the field.	5	5	4	4	4	.4	4	4	5	4	5	4	4	4	5	65
6	Organizes assignments, class test, quizzes and seminars.	5	5	4	4	5	4	4	5	5	5	4	4	4	5	5	68
,	Shows the evaluated answer books of class tests to the students	4	5	4	4	5	4	4	5	5	5	3	4	4	5	5	66
_	Completes syllabus of the course in time	4	5	4	4	5	4	4	5	5	5	5	4	4	5	5	.68
-	Well Interaction with groups in Lab	4	3	5	5	5	5	5	5	5	5	5	5	5	5	5	72
0	Helping attitude towards students	4	5	5	4	-5	5	5	- 5	3.	5	5.	5	4	5	4	69
-	Counseling the students and Inspires for ethical conduct	4	4	5	5	5	4	5	5	4	5	5	4	5	5	5	70
_	Total	48	50	46	48	53	48	46	51	50	51	48	48	48	53	53	74

Prof. R. R. zende Prepared by



Head of Department
Dept of E& TC Engineering
Shri Chh. Shivajiraja College o. Engg.
Dhangawadi. Puar 412 26



Prof R.R. zerde Prepared by



Head of Department

Dept. of E& TC Engineering
Shei Chh. Shivajiraja College or Engg.
Dhangawadi, Prose 412.27.6



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: SE

Name of Subject Teacher: Dr. S. I. Nipanikar

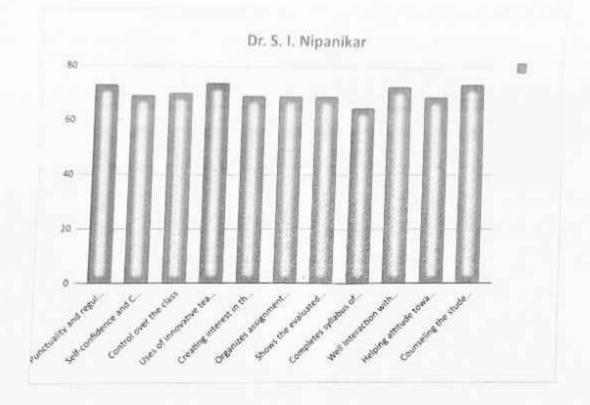
Sr.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
No.	rarticulars (Founts) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	5	5	5	4	4	5	5	5	5	5	5	5	5	5	5	73
2	Self-confidence and Communication skills	4	4	5	5	5	5	5	3	5	5	4	5	5	4	5	69
3	Control over the class	4	4	5	5	5	5	3	5	4	5	5	5	5	5	5	70
	Uses of innovative teaching methods	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	-
	Creating interest in the subject & linking to latest developments in the field.	5	5	5	4	5	3	5	5	4	4	4	5	5	5	5	74
	Organizes assignments, class test, quizzes and seminars.	4	4	4	4	5	5	5	5	5	5	5	5	5	4	4	69
	Shows the evaluated answer books of class tests to the students	4	5	4	4	5	5	3	5	5	5	5	4	5	5	5	69
(Completes syllabus of the course n time	4	4	4	3	5	5	5	5	5	5	4	4	4	4	4	69
1	Well Interaction with groups in	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	65
-	lelping attitude towards students	5	5	5	5	3	5	5	5	5						4	7.
-	ounseling the students and								3		- 5	4	4	4	4	5	6
I	nspires for ethical conduct	5	5	5	5	-5	- 5	5	5	4	5	5	5	5	5	5	
T	otal	50	51	52	49	52	53	50	53	52	54	51	52	53	50	52	7

Prefared by



Read of Department

Dept. of E& TC Engineering
Shri Chh. Shivajiraje College of Engg.
Dhangawadi, Pure 412236



Prepared by



Head of Department
Dept. of E& TC Engineering
Shei Chh. Shivajiraja College of Engg
Dhangawadi, Pune 417276



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

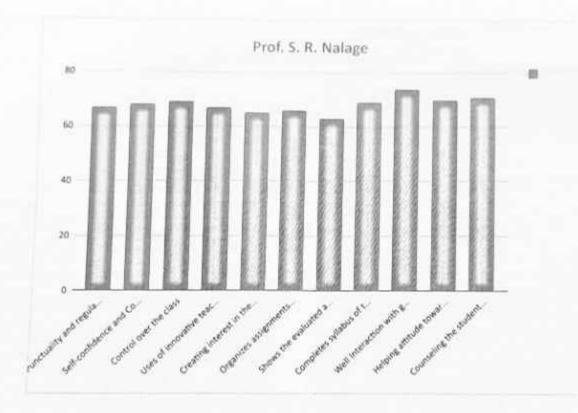
Class: SE

Particulars (Points) / Students	Se										Name e	d Subject	ct Teach	er: Pro	L S. R. !	Valage	
Punctuality and regularity in 1	Daniel Da	ty 1	2	3	4	5	1 6	-			_					2.75	
Punctuality and regularity in 1 Class. 1 Class. Self-confidence and 2 Communication skills 4 5 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 6 6 7 6 7 6	HAME IN THE RESERVE THE PARTY OF THE PARTY O	. 5	5	5	- 4	-	-	1.5	-	-	-	11	12	13	14	15	Total
Self-confidence and 2 Communication skills 4 5 4 4 5 4 4 5 5 5 5 5 5 5 6 67 2 Communication skills 4 5 4 4 5 5 4 5 5 5 5 5 5 6 67 3 Control over the class 4 4 4 4 5 5 5 5 5 5 4 5 5 5 5 5 6 67 Uses of innovative teaching methods 5 4 4 5 5 4 5 5 4 5 5 4 5 5 6 67 Creating interest in the subject & linking to latest developments in the field. Organizes assignments, class test, 5 4 4 5 5 5 4 5 5 6 67 Guizzes and seminars. Shows the evaluated answer books of class tests to the students 5 3 4 5 5 5 5 5 5 5 5 6 6 66 Completes syllabus of the course in time Well Interaction with groups in Lab Helping attitude towards students 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Punctuality and regularity in Class.	4	3	5								5		5	5	5	75
3 Control over the class		4	5	4	4			4	-			3				5	67
Uses of innovative teaching methods	3 Control over the class	4	4	4	-5	4						3	3	5	5	4	68
Creating interest in the subject & linking to latest developments in 4 5 4 5 5 5 5 4 5 5 5 67 5 the field. Organizes assignments, class test, quizzes and seminars. Shows the evaluated answer books of class tests to the students Completes syllabus of the course in time Well Interaction with groups in Lab Well Interaction with groups in Lab Helping attitude towards students Shows the evaluated towards students Shows the evaluated answer books Shows the evaluated answer	Uses of innovative teaching		1	1	- 2		,	0	4	5	5	4	.5	5	4	S	69
linking to latest developments in 4 5 4 4 5 4 3 5 5 4 5 4 4 5 65	The company		4	4	5	4	4	5	4	5	5	4	4	4	6		
Organizes assignments, class test, quizzes and seminars. 5 4 4 5 4 4 5 5 5 5 6 6 6 6 6 6 7 6 6 7 6 6 7 6 6 7 6 6 7 6 7 6 7 6 7 6 7 6 7 7 7 7 8 7 8 7 8 9 8 9 8 9	5 the field.	4	5	4	4	5	4	3	5	5	4	5				3	1000
Shows the evaluated answer books 7 of class tests to the students 5 3 4 5 3 4 5 5 60 Completes syllabus of the course in time 5 5 4 5 5 5 5 5 5 5	Organizes assignments, class tes 6 quizzes and seminars.	t, 5	4	4	5	4	4	4	4							3	63
Completes syllabus of the course in time 5 5 4 5 5 5 5 5 5 5	Shows the evaluated answer boo	ks 5	3	4	5	3						4	3	4	5	5	66
Well Interaction with groups in	Completes syllabus of the course	5	5	-	-				4	5	5	3	3	.4.	5	- 5	63
Lab 5 5 5 5 5 5 5 5 5	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		1 2	-		2.	4.	4	4	5	5	5	4	4	5	4	60
Helping attitude towards students 5 5 5 5 5 5 5 5 5	Lab	5	5	5	5	5	5	5	4	5	4	-				-	09
Counseling the students and	Helping attitude towards student	5	1 5	<	-					- "	32	3	,	- 5	- 5	5	74
Total 51 48 48 52 51 48 49 48 52 52 48 47 48	Counseling the students and				-					3	-	5	5	4	5	4	70
31 48 48 52 51 48 49 48 52 52 48 47 40		-				of the second	(34)	4	4	4	5	5	5	5	5	5	71
	Lioun	51	48	48	52	51	48	49	48	52	52	48	47	49	53	53	74

Prof. R. R. zerde Propared by



Head of Department Dept. of E& TC Engineering ich. Shivajiraje College of Enge. Dhonourad, Pune-412206



Bof R. R. Zerde



Plead of Department
Dept. of E& TC Engineering
Chh. Shivajiraje College of Enge
Dhangawadi, Pune 412226



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-5, Dhangawadi, Tal: Bhor, Dist: Pune -512204 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: SE

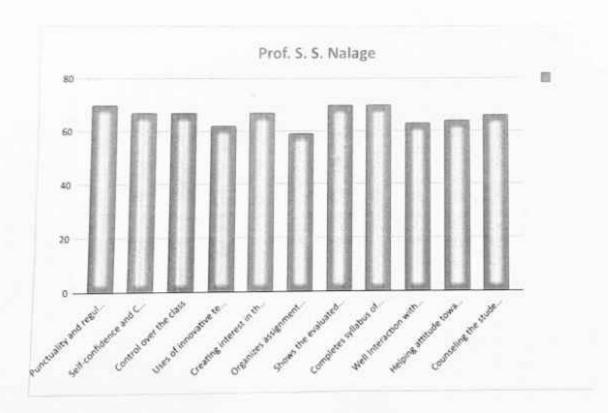
Name of Subject Teacher: Prof.S.S. Nalage

Sr.	Particulars (Points) / Students	1	2	3	4	5	6	7	8	9	10	11	12	13	15	14	Total
No.	rancolars (rollits) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	5	5	5	5	5	5	5	4	4	5	4	5	4	4	5	70
2	Self-confidence and Communication skills	5	5	5	5	2	5	4	5	4	5	5	5	3	5	4	67
3	Control over the class	5	5	5	5	2	5	4	5	4	5	5	4	5	4	4	67
4	Uses of innovative teaching methods	4	5	2	3	3	5	4	5	5	5	4	5	4	3	5	62
	Creating interest in the subject & linking to latest developments in the field.	5	5	5	2	5	5	5	4	4	4	4	4	5	5	5	67
	Organizes assignments, class test, quizzes and seminars.	5	4	4	5	5	5	4	4	5	5	5	5	5	4	5	59
	Shows the evaluated answer books of class tests to the students	2	4	5	5	5	4	3	4	4	4	4	4	4	4	3	70
	Completes syllabus of the course n time	3	4	2	3	2	2	5	2	3	2	5	2	4	2	4	70
	Well Interaction with groups in ab	5	5	5	5	5	4	2	4	4	4	5	2	5	5.	3	63
) F	delping attitude towards students	2	5	5	4	3	4	5	5	4	4	5	5	5	4	4	64
C	counseling the students and nspires for ethical conduct	5	5	4	5	3	5	5	4	5	4	4	5	5	3	4	66
T	otal	46	52	47	47	40	49	46	46	46	47	50	46	49	43	46	725

Prof R. R. Zende Prof R. R. Zende Prepared by



Head of Department
Dept. of E& TC Engineering
Stat Chh. Shivajiraje College of Engg.
Dhangawadi, Pum-412206



Prepared by



Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajirajt College of Engg.
Dhangawadi, Pune 412206



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal; Bhor, Dist; Pune -412205 (MS), India. Website: www.rajgad.edu.in, Ermil Id; sescoe/a/gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note: This questionnaire has been designed by SCSCOE to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

(If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

700	Total	54	56	52	57	
11.	Counseling the students and Inspires for ethical conduct	4	5	5	5	
10.	Helping attitude towards students	4	5	2	5	
9.	Well Interaction with groups in Lab	4	5	5	5	
8.	Completes syllabus of the course in time	4	4	3	5	
7.	Shows the evaluated answer books of class tests to the students	4	4	2_	5	
6.	Organizes assignments, class test, quizzes and seminars.	5	4	5	5	
5.	Creating interest in the subject & linking to latest developments in the field.	5	5	5	4	
4.	Uses of innovative teaching methods	4	5	4	5	
3.	Control over the class	· L•	4	5	4	
2.	Self-confidence and Communication skills	5	4	5	4	
1	Punctuality and regularity in Class.	5	5	5	4	
Na	tme of Faculty and Subject	RSN.	F2 SIN	S3N	SRN SRN	F 5

Additional Remarks:

Staff should provide notes and ppt for each unit

Date 04 105 h3

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237. Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: sescor/a/gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

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GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

1	Same of Faculty and Subject	FI	F 2	F3	F4 SP-N	F 5
1	Punctuality and regularity in Class.	5	SIN	SSN	3	
2.	Self-confidence and Communication skills	5	4	5	5	
3.	Control over the class	3	4	6	4	
4.	Uses of innovative teaching methods	5	5	5	4	
5.	Creating interest in the subject & linking to latest developments in the field.	5	5	5	5	
6.	Organizes assignments, class test, quizzes and seminars.	5	5	4	4	
7,	Shows the evaluated answer books of class tests to the students	5	5	4	3	
3.	Completes syllabus of the course in time	5	4	4	5	
	Well Interaction with groups in Lab	3	5	5	5	
0.	Helping attitude towards students	5	5	5	5	
1.	Counseling the students and Inspires for ethical conduct	4	5	5 -	5	
	Total	57	28	59	55	

Additional Remarks:

Need more Notes in met written form and proper explaination about point is necessary

Date 641 05/23

(2)

Raigad Dnyanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal. Bhor, Dist. Pune -412205 (MS), India. Website: www.rajgad.edu.in. Email Id: sescoe@gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note:	This questionnaire has been decisional to provide the
II TONIONE SPORT	This questionnaire has been designed by SCSCOE to seek a feedback from the student to strengthen
	the quality of teaching-learning environment and to look for opportunities to improve teacher's
	performance in classroom engagement with students to bring excellence in teaching and learning.

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT. 1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Na	me of Faculty and Subject	PSN	SIN	S SN	SRN	F 5
1	Punctuality and regularity in Class.	3	5	5	5	
2.	Self-confidence and Communication skills	4	5	5	4	
3.	Control over the class	4	5	5	4	
4.	Uses of innovative teaching methods	4	5	2	4	
5.	Creating interest in the subject & linking to latest developments in the field.	4	5	5	10	
6.	Organizes assignments, class test, quizzes and seminars.	ч	4	4	4	
7.	Shows the evaluated answer books of class tests to the students	4	9	5	4	
8.	Completes syllabus of the course in time	5	ц	4	4	
9.	Well Interaction with groups in Lab	5	5	5	5	
10.	Helping attitude towards students	5	5	5	5	
H.	Counseling the students and Inspires for ethical conduct	_5	5	4	5	
	Total	54	Co	55	56	

Additional Remarks:

Must	ake more problem and make sevision on	
	difficult point	-0.0



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S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: TE

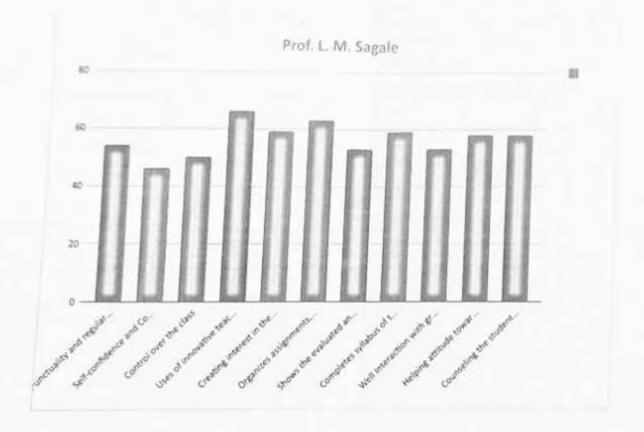
Name of Subject Teacher: Prof. L. M. Sagale

S	r. Particulars (Points) / Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
N	o, Particulars (Foints) / Students	5	5	5	5	5	5	5	5	5	5	5	- 5	5	5	5	75
1	Punctuality and regularity in Class.	3	4	4	5	3	2	3	3	4	3	4	3	5	4	4	54
2	Self-confidence and Communication skills	4	3	3	2	3	2	4	3	3	2	2	3	2	5	5	46
3	Control over the class	5	3	4	2	4	2	3	3	4	2	3	.4	5	2	4	50
4	Uses of innovative teaching methods	5	5	4	4	4	5	5	5	4	4	4	4	5	4	4	66
5	Creating interest in the subject & linking to latest developments in the field.	4	5	4	4	5	4	2	3	4	4	4	2	4	5	5	59
	Organizes assignments, class test, quizzes and seminars.	5	3	.5	2	5	4	5	3	5	2	5	5	4	5	5	63
- 1	Shows the evaluated answer books of class tests to the students	5	4	4	2	4	4	5	3	2	5	2	4	4	2	3	53
0.00	Completes syllabus of the course in time	5	5	4	2	3	3	5	5	4	5	4	4	3	4	3	59
110	Well Interaction with groups in	5	5	3	2	4	3	5	5	4	3	3	2	3	2	4	53
B	lelping attitude towards students	5	5	2	2	- 5	3	5	5	.4	4	5	2	3	4	4	58
C	ounseling the students and aspires for ethical conduct	5	5	4	4	4	4	2	5.	4	4	4	2	4	5	2	58
1	otal	51	47	41	31	44	36	44	43	42	38	40	35	42	42	43	619

Prepared by



Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajiraje College or Engg.
Dhangawadi, Pune 4122:6



Prof. R. R. zende Prepared by



Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajiraja College or Long.

Dhangawadi, Pune 417 256



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: TE

Name of Subject Teacher: Prof. R. R. Zende

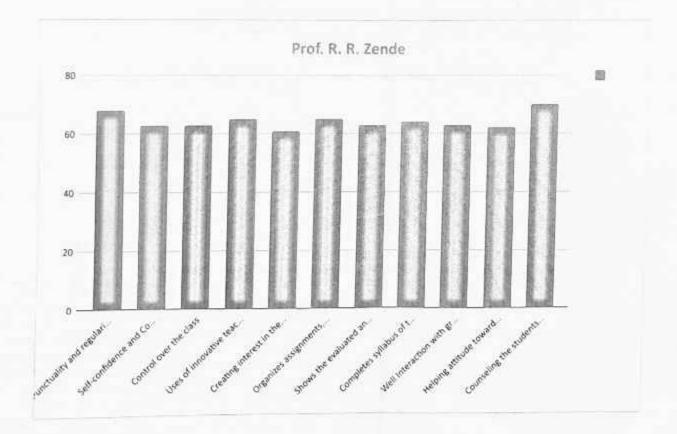
Sr.	Particulars (Points) / Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
Nσ.	rarticulars (rounts) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	5	5	4	5	3	3	4	5	5	4	5	5	5	5	5	68
2	Self-confidence and Communication skills	5	5	4	4	4	5	5	3	4	4	4	5	3	4	4	63
3	Control over the class	4	4	4	4	5	3	5	5	4	4	5	5	3	4	4	63
4	Uses of innovative teaching methods	5	5	4	5	5	4	4	4	4	4	4	4	4	5	4	65
5	Creating interest in the subject & linking to latest developments in the field.	4	4	5	4	4	3	3	3	5	4	4	5	5	4	4	61
6	Organizes assignments, class test, quizzes and seminars.	5	5	5	4	4	5	5	4	5	4	4	3	4	4	4	65
7	Shows the evaluated answer books of class tests to the students	4	5	3	4	4	3	4	5	5	4	4	5	5	4	4	63
	Completes syllabus of the course in time	4	4	5	4	5	4	3	5	5	4	3	4	4	5	5	64
	Well Interaction with groups in Lab	5	5	4	5	4	4	3	4	5	5	4	4	3	4	4	63
	Helping attitude towards students	.5	5	4	4	3	4	3	5	4	4	- 5	4	- 3	5	4	62
	Counseling the students and Inspires for ethical conduct	5	3	3	4	5	4	5	5	5	5	5	4	5	5	5	70
\rightarrow	Total	51	52	45	47	46	42	44	48	51	46	47	48	44	49	47	707

Prepared by



Read of Department

Dept. of E& TC Engineering
Shri Chh. Shivajiraje College on Engg.
Dhangawadi, Puge 432266

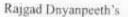


trof R. F. zendle Prepared by



Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajiraje College of Engg.
Dhangawadi, Pune 412266





SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: TE

Name of Subject Teacher: Dr. S. I. Nipanikar

Sr.	Particulars (Points) / Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
No.	an incutary (coints) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	4	5	5	5	4	5	4	5	5	5	5	4	4	5	3	68
2	Self-confidence and Communication skills	5	5	5	5	5	4	4	5	5	3	5	3	4	4	5	67
3	Control over the class	4	4	4	3	5	5	5	5	4	5	5	5	4	5	4	67
4	Uses of innovative teaching methods	5	5	4	5	5	5	5	4	5	5	5	5	5	5	3	71
5	Creating interest in the subject & linking to latest developments in the field.	4	4	4	5	5	5	5	4	4	3	3	3	5	5	5	64
6	Organizes assignments, class test, quizzes and seminars.	4	5	4	5	5	3	3	5	4	5.	3	3	5	3	5	62
7	Shows the evaluated answer books of class tests to the students	3	3	5	5	4	5	3	4	5	3	4	4	4	. 5	5	62
8	Completes syllabus of the course in time	5	5	5	5	5	3	4	5	5	4	5	3	5	3	5	67
9	Well Interaction with groups in Lab	4	4	4	4	5	5	5	5	4	5	5	4	5	5	3	67
10	Helping attitude towards students	5	4	4	5	4	5	5	5	5	4	5	4	5	5	3	68
11	Counseling the students and Inspires for ethical conduct	5	5	4	5	5	5	4	5	3	5	5	5	5	5	4	70
	Total	48	49	48	52	52	50	47	.52	49	47	50	43	51	50	45	733

Prepared by

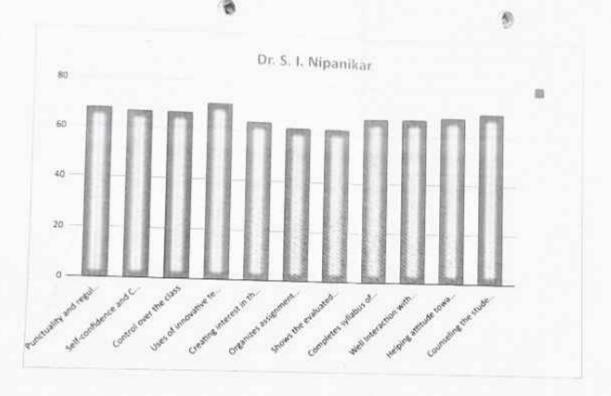


Head of Department Dept. of E& TC Engineering

Dept. of Ear It. Engineering

The Chh. Shivajiraja College of Engg.

Dhangawad, Poss 412206



Prepared by



Head of Department

Dept. of E& TC Engineering
Shri Chh. Shivajirajt College or Engg.
Dhangawadi, Prope 41? 6



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: TE

Name of Subject Teacher: Prof. S. S. Nalage

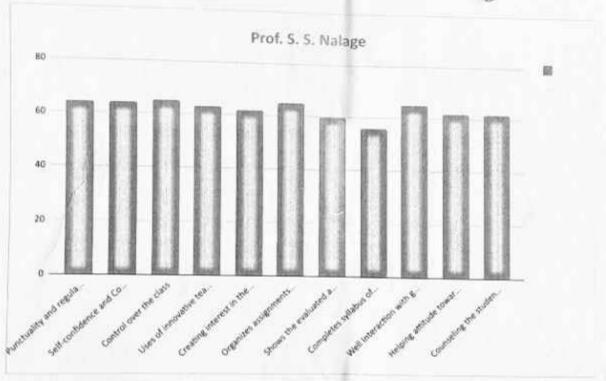
Sr.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
No.	Particulars (Points) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	3	5	4	4	5	4	4	4	5	4	5	4	4	4	5	64
2	Self-confidence and Communication skills	5	4	4	4	4	4	4	5	5	5	4	4	4	4	4	64
3	Control over the class	3	4	5	5	5	5	4	3	4	5	5	5	4	3	5	65
4	Uses of innovative teaching methods	5	-5	4	4	3	5	4	3	5	5	4	4	4	5	3:	63
5	Creating interest in the subject & linking to latest developments in the field.	4	5	4	4	4	4	3	4	5	4	4	5	3	4	4	62
6	Organizes assignments, class test, quizzes and seminars.	5	4	4	4	5	5	3	4	4	4	4	4	5	5	5	65
7	Shows the evaluated answer books of class tests to the students	4	5	4	. 4	4	4	3	.5	5	4	4	2	4	4	4	60
8	Completes syllabus of the course	5	3	4	4	3	5	3	.5	3	3	4	4	2	3	5	56
9	Well Interaction with groups in	5	5	4	4	5	5	.3	4	4	4	4	4	4.	5	5	65
10	the state of the s	4	3	- 5	4	3.	5	4	4	5	5	4	- 5	3	3.	5	62
11	Counseling the students and	5	5	4	4	2	5	4	5	5	47	4 46	45	41	2	5	62
	Total	48	48	46	45	43	31	40	46	50.	4.7	40	45	.91	.42	50	688

Prendle. Prof. R. R. Zendle Prepared by



Antonas

Head of Department
Dept. of E& TC Engineering
Shri Chh. Shrishraja Tollege o- Enge.
Dhangarad, Page 112 6



Prof. R. R. Zeroll Proposed by



Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajiraje College of Engg.
Dhangawadi, Pum 412286



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SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note:	This questionnaire has been designed by SCSCSS
	This questionnaire has been designed by SCSCOE to seek a feedback from the student to strengthen
	the quarty of teaching-learning environment and to look for opportunities to improve teacher's
	performance in classroom engagement with students to bring excellence in teaching and learning.

Department EFTC AY2712=23 Sem III. Class. II. (If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Na	me of Faculty and Subject	FI	LMS	PP2	STN	F 5
L	Punctuality and regularity in Class.	5	4	5	- FN	
2.	Self-confidence and Communication skills	4	3	5	5	
3.	Control over the class	4	3	4	4	
4.	Uses of innovative teaching methods	5	5	5	6	
5.	Creating interest in the subject & linking to latest developments in the field.	5	3	4	4	
6.	Organizes assignments, class test, quizzes and seminars.	4	4	5	5	
7.	Shows the evaluated answer books of class tests to the students	5	5	5	3	7
8.	Completes syllabus of the course in time	3	5	4	5	
9.	Well Interaction with groups in Lab	5	5	5	4	-
10.	Helping attitude towards students	3	5	5	4	
11.	Counseling the students and Inspires for ethical conduct	5	5	5	5	
	Total	1,8	47	52	49	

Additional Remarks:

efforts in creating a positive and suppostive learning environment have not gone unhoticed and we feel that we eable to approach you with any questions or concerns we may have



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal. Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: sescoe@gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note:	This questionnaire has been to	27 57 6151.415
	the quality of teaching-learning environment	COE to seek a feedback from the student to strengthen it and to look for opportunities to improve teacher's
	performance in classroom engagement with	nt and to look for opportunities to improve teacher's students to bring excellence in teaching and learning.
	A	andents to bring excellence in teaching and learning.

(If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

N	ame of Faculty and Subject	F1	F 2	F 3	F 4	F 5
1	Punctuality and regularity in Class.	254	Lms	PP2-	SIN	
2.		4	4	4	5	
	communication skills	L	3	4	5	
3.	PARTICIPATION OF A MARKET MARK	- 5	4			
4.	Uses of innovative teaching methods		-A	4	29	
	Creating interest in the subject & linking to	4	4	4	L	
5.	latest developments in the field.	4	L	5	4	
6.	Organizes assignments, class test, quizzes and seminars.	u	5		71	
U.	Seattle Commence	-	2	5	4	
7.	Shows the evaluated answer books of class tests to the students	4	4	3	1	
	Completes syllabus of the course in time	10		~	5	
		4	4	5		
	Well Interaction with groups in Lab	9	3	4	5	
0.	Helping attitude towards students	7		C)	4	
		5	2	4	4	
1.	Counseling the students and Inspires for ethical conduct	4	4	3	4	
	Total	846	41	45	48	-

Additional	Remarks:

Some staff teachion very	
Some staff teaching very well	some start read
to improve teaching	ation so

Date 415/28





SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: sescoe/a/gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note: This questionnaire has been deciment to	
Note: This questionnaire has been designed by SCSCOE to a the quality of teaching-learning environment and to performance in classroom engagement with students to	eck a feedback from the student to strengthen look for opportunities to improve teacher's
	bring excellence in teaching and learning
Donaview	

(If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT. 1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

,	ame of Faculty and Subject	SSN	F2 LMS	PP2	F4 SIN	F 5
1	Punctuality and regularity in Class.	3	3	5	4	
2.	Self-confidence and Communication skills	5	4	5	5	
3.	Control over the class	3	5	26	4	
4.	Uses of innovative teaching methods	5	5	5	5	
5.	Creating interest in the subject & linking to latest developments in the field.	4	4	4	4	
6.	Organizes assignments, class test, quizzes and seminars.	5	5	5	4	
7.	Shows the evaluated answer books of class tests to the students	4	5	4	3	
	Completes syllabus of the course in time	5	5	4	5	
	Well Interaction with groups in Lab	5	5	5	4	
0.	Helping attitude towards students	4	5	5	5	
1.	Counseling the students and Inspires for ethical conduct	5	5	5	5	
	Total	548	51	51	48	CEACH.

Additional	Remarks:
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C.	staff are very good Read	1 - s-luo H -
	problem regarding stud	N4.

Date 04105/23



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: BE

Name of Subject Teacher: Prof.J. J. Bandal

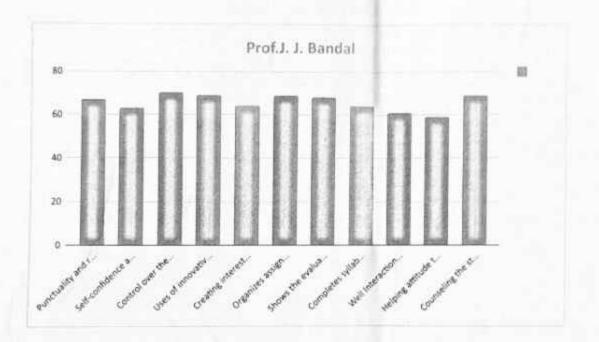
Sr	Particulars (Paints) / Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
No	. Tar dediars (Folias) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	5	5	3	5	3	5	5	3	5	5	5	3	5	5	5	67
2	Self-confidence and Communication skills	3	5	3	4	5	5	5	4	3	5	3	3	5	5	5	63
3	Control over the class	5	5	4	4	5	5	4	5	4	5	4	5	5	5	5	70
4	Uses of innovative teaching methods	5	5	4	3	5	.5	5	5	4	3	5	5	5	5	5	69
	Creating interest in the subject & linking to latest developments in the field.	5	5	3	3	5	5	5	3	4	3	4	4	5	5	5	64
	Organizes assignments, class test, quizzes and seminars.	4	4	4	4	5	5	5	5	4	5	5	4	5	5	5	69
	Shows the evaluated answer books of class tests to the students	4	5	5	5	5	5	3	5	4	5	5	4	4	5	4	68
	Completes syllabus of the course in time	4	3	4	4	5	4	3	5	4	5	4	5	4	5	5	64
	Vell Interaction with groups in ab	4	3	4	5	3	4	3	5	4	4	5	4	3	5	5	61
Н	elping attitude towards students	5	4	4	5	3	3	3	5	4	3	3	2	-			286
C	ounseling the students and spires for ethical conduct	5	5	5	5	4	5	5	4	5	5	5	3 4	5	4	4	59 69
1	tal	49	49	43	47	48	51	46	49	45	48	48	44	50	54	52	723

frende. Prof R.R. zerole Prepared by



mohare

Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajiraje College o: Engg.
Dhangawadi, Poss 41?: 6



Prende: Prof. R. K. zerde Prepared by



Michaele



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: BE

Name of Subject Teacher: Prof.R.S. Nipanikar

Sr.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
No.	Particulars (Points) / Students	- 5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	5	5	5	5	3	4	5	5	5	5	5	5	5	3	3	70
2	Self-confidence and Communication skills	4	5	4	4	- 4	5	4	5	4	5	5	5	5	5	3	67
3	Control over the class	5	4	5	5	5	4	3	5	5	5	5	5	4	4	-5	69
4	Uses of innovative teaching methods	4	4	5	5	4	5	5	5	3	4	5	5	4	3	5	68
5	Creating interest in the subject & linking to latest developments in the field.	5	4	5	5	5	4	5	5	5	5	5	5	4	5	4	71
6	Organizes assignments, class test, quizzes and seminars.	5	-4	4	4	5	3	4	4	5	5	4	4	5	5	5	66
7	Shows the evaluated answer books of class tests to the students	5	5	4	5	5	5	3	5	5	4	5	4	5	5	3	68
	Completes syllabus of the course in time	5	5	5	.4	5	5	4	5	5	4	4	4	4	3	4	68
	Well Interaction with groups in Lab	5	5	5	4	4	5	5	3	3	5	5	5	5	5	4	68
	Helping attitude towards students	5	4	4:	4	4	5	5	5	4	4	3	5	.5	5	4	66
1	Counseling the students and Inspires for ethical conduct	5	3	5	4	4	4	5	4	2	3	.5	4	3	3	5	59
_	Total	53	48	51	49	48	49	48	51	46	49	51	51	49	50	47	740

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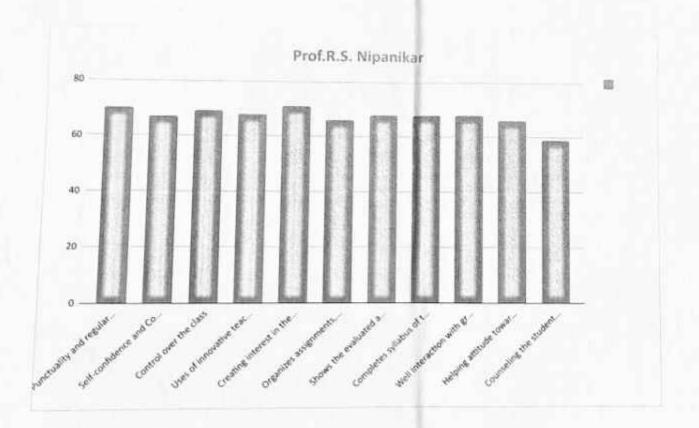


Head of Department

Dept. of E& TC Engineering

She Chh. Shivajiraji ollege of Engs

Dhangawadi. Prop. 41? 256



prof R. F. zende prepared by



(Dichau

Head of Department
Dept. of E& TC Engineering
Chir. Shivajiraji ollege of Enga
Dhangawadi, Cir. 412206



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

DEPARTMENT OF E & TC

STUDENT FEEDBACK FOR TEACHER ANANLYSIS AY 2022-23 SEM-II

Class: BE

Name of Subject Teacher: Prof. 5 D Palatyar

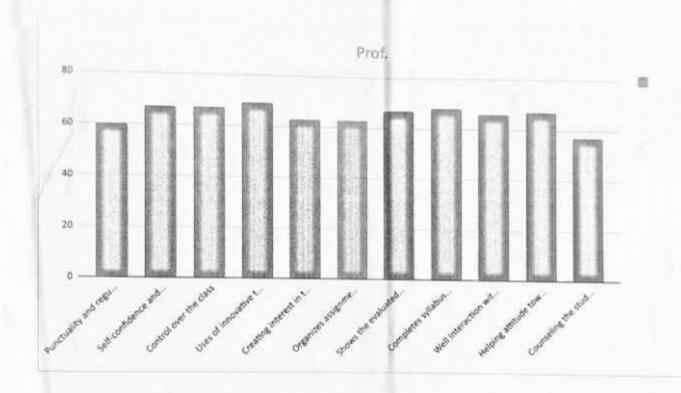
Sr.	B. of A. (B.) and (C.)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
No.	Particulars (Points) / Students	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
1	Punctuality and regularity in Class.	3	4	5	4	3	4	5	5	5	3	3	5	3	3	5	60
2	Self-confidence and Communication skills	5	3	4	4	4	5	4	5	4	5	5	5	5	4	5	67
3	Control over the class	4	5	5	5	5	4	3	5	3	5	5	5	4	5	4	67
4	Uses of innovative teaching methods	5	5	5	5	4	5	5	4	5	4	5	5	4	4	4	69
5	Creating interest in the subject & linking to latest developments in the field.	5	14	3	3	5	4	3	5	3	5	5	5	4	5	4	63
_	Organizes assignments, class test, quizzes and seminars.	5	5	4	4	5	3	4	5	3	5	4	4	3	5	4	63
	Shows the evaluated answer books of class tests to the students	5	3	4	5	5	5	3	4	5	4	5	4	5	5	5	67
- 1	Completes syllabus of the course in time	5	4	5	4	5	5	4	4	5	4	5	4	4	5	5	68
- 1	Well Interaction with groups in Lab	5	4	5	4	4	5	5	5	3	3	3	5	5	5	5	66
0	Helping attitude towards students	5	4	4	4	4	5	5	4	4	4	5	5	5	5	4	67
	Counseling the students and Inspires for ethical conduct	3	5	5	4	4	4	5	-3	2	3	4	4	3	5	3	57
-	Total	56	53	57	55	58	60	58	62	56	60	65	68	63	70	68	71

prof R. R. zerole prepared by



Bolous

Head of Department
Dept. of E& TC Engineering
Chh. Shivajiraja College of Engg.
Dhangawadi, Pune 412366



Prepared by



Head of Department
Dept. of E& TC Engineering
Chh. Shivajiraji. College of Engg.



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: sescoe@gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note:	This was a second	Francisco Control Cont
	tims questionnaire has i	been designed by SCSCOE to seek a feedback from the student to strengthen
	the quality of teaching	g-learning environment and to look for opportunities to improve teacher's
	parformer	greating environment and to look for opportunities to improve teacher's
	performance in classro	om engagement with students to bring excellence in teaching and learning
	performance in classro	om engagement with students to bring excellence in teaching and learning

Department STC AY 2527-23 Sem Class... B. S. (If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT. 1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Name of Faculty and Subject F2 F 4 F5 JJB SOP RSN 1 Punctuality and regularity in Class. 5 5 3 Self-confidence and Communication skills 2 3 4 5 Control over the class 3. 5 5 4 4. Uses of innovative teaching methods 5 4 5 Creating interest in the subject & linking to 5 5 5. 5 latest developments in the field. Organizes assignments, class test, quizzes and 4 5 5 seminars. 6. Shows the evaluated answer books of class 4 5 7. 5 tests to the students Completes syllabus of the course in time 4 5 8. 5 Well Interaction with groups in Lab 4 5 9 5 Helping attitude towards students 5 5 5 10. Counseling the students and Inspires 5 5 3 11. for ethical conduct 49 53 56 Total

Additional Remarks:

All Faculty	established a positive classman	
atomosphere.	your lessons are well-structure	١

Date 54 | 05 | 23



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist; Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: sescoc@gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note: This questionna	ire has been decioned to recover
the quality of	ire has been designed by SCSCOE to seek a feedback from the student to strengthen teaching-learning environment and to look for opportunities to improve teacher's a classroom engagement with students to being a set.
performance i	n classroom engagement with students to bring excellence in teaching and learning

Department Eff A.Y2.22-3 Sem II... Class B.E.

(If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Na	me of Faculty and Subject	71B	F2 RSN	F3 SDP	F 4	F 5
1	Punctuality and regularity in Class.	5	5	4		
2.	Self-confidence and Communication skills	5	5	3		
3.	Control over the class	5	4	5		
4.	Uses of innovative teaching methods	5	4	5		
5.	Creating interest in the subject & linking to latest developments in the field.	5	4	4		
6.	Organizes assignments, class test, quizzes and seminars.	4	9	5		
7.	Shows the evaluated answer books of class tests to the students	5	5	3		
8.	Completes syllabus of the course in time	3	5	4		
9.	Well Interaction with groups in Lab	3	5	4		
10.	Helping attitude towards students	4	4	4		
11.	Counseling the students and Inspires for ethical conduct	5	_3	5		
-55	Total	49	48	53		3317

Additional Rea	marks:				
A11	faculty.	p.cus.ion.	for	teaching	shi

every lesson. I am so greatful to have had you all are my teachers.

Date 04 1.5 123



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in. Email Id: sescoe@gmail.com

FEEDBACK FORM FOR TEACHERE VALUATION BY STUDENTS

Note:	this questioni	aire has been designed by	SCSCOE to 1		
	the quality	aire has been designed by	or octor to seek a	Teedback from	the student to strengthen
	\$ 000 CO	S remaining chivin	nument and to look	for omnowing	tion to income a to to
	performance	in classroom engagement	with students to brin	e excellence in	teaching and learning

Department E (Te AY2022-23 Sem II... Class B E (If the student has less than 75% attendance he/she is requested not to fill the form.)

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT. 1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Na	ame of Faculty and Subject	TJB	F2 RSN	F3	F 4	F 5
1	Punctuality and regularity in Class.	3	5	5		
2.	Self-confidence and Communication skills	3	4	4		
3.	Control over the class	4	5	5		
4.	Uses of innovative teaching methods	4	5	5		
5.	Creating interest in the subject & linking to latest developments in the field.	3	5	3		
6.	Organizes assignments, class test, quizzes and seminars.	4	4	4		
7.	Shows the evaluated answer books of class tests to the students	5	4	4		
8.	Completes syllabus of the course in time	4	5	5		
).	Well Interaction with groups in Lab	4	5	5		
0.	Helping attitude towards students	4	4	4		
1.	Counseling the students and Inspires for ethical conduct	5	5	.5		
	Total	43	51	57		

Additional Remarks:

V/7	e	xe very	nice and	1 teachin	ey
	chaique is c Inspire	your 5	tudents.		
Date 05	105/23				



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Course Feedback Analysis

Department:-Electronics and Telecommunication Semester :- I

Course Name

Course Name:-																															
Particulars	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	26	27	28	29	30	Total	16.
Understanding of objective of course	4	4	5	5	5	4	4	4	5	5	4	5	5	5	5	4	5	3	5	5	5						Н		-6		92.00
Whether the course is appropriate at this semester	5	3	5	5	5	5	3	5	4	4	5	5	5	5	5	5	.5	5	5	5	4			-	5			3	3		90.00
Whether the prerequisite contents of course covered earlier	5	3	5	5	5	5	5	5	5	5	4	3	5	5	5	5	4	5	1	5	-5	4					-		11		90.57
Whether the units are properly sequenced	4	4	5	4	5	5	5	5	5	3	5	4	5	5	4	4	5	5	5	3	5	5	4	-			4	-		0.00	92.67
Whether the course contents are relevant to the current needs	5	5	5	4	5	5	3	4	5	4	5	3	5	5	5	5	5	5	5	5	5	4	5	-	-	4	5	1			90.67
Whether the course contents are sufficient for understanding higher studies	5	4	5	4	3	5	5	4	5	5	5	5	4	5	4	5	4	4	4	5	4	5	3	5	5	4	5		4		87.13
Whether the course contents covers sufficient analytical component	5	5	5	5	3	4	5	5	5	5	4	5	3	4	4	5	5	5	4	5	3	5	5	5	5	5	5	4	5	133	88.67
whether the course contents sufficiently cover practical component	5	4	5	4	5	5	4	5	4	5	5	4	5	5	5	4	5	4	3	4	4	5	5	5	4	4	4	5	4	130	86.6
Whether the experiments are meaningful in relation to the course contents	4	4	5	5	4	5	5	5	5	4	5	5	4	5	5	5	4	4	5	5	5	3	5	5	3	4	5	3	4	130	86.67
Whether the course contents are apropriate with respect to time	4	4	5	3	5	5	4	5	5	5	4	3	5	4	4	4	5	5	4	5	5	4	5	5	5	5	5	3	5	132	88.0
Whether the course contents creates interest in learning	4	5	4	4	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	3	4	5	4	4	5	5	5	5	5	138	92.0
Whether the course needs tutorial classes	4	3	5	5	4	3	5	5	4	5	4	4	5	5	3	5	5	5	5	5	4	5	4	4	4	5	3	5	4	127	84.6
Whether the course contents covers sufficient references	5	4	5	5	5	4	4	5	5	5	3	3	4	5	3	5	5	4	5	5	5	4	4	4	5	4	5	4	5	129	86.0
	Particulars Understanding of objective of course Whether the course is appropriate at this semester Whether the prerequisite contents of course covered earlier Whether the units are properly sequenced Whether the course contents are relevant to the current needs Whether the course contents are sufficient for understanding higher studies Whether the course contents covers sufficient analytical component whether the course contents sufficiently cover practical component Whether the experiments are meaningful in relation to the course contents Whether the course contents are apropriate with respect to time Whether the course contents creates interest in learning Whether the course contents creates interest in learning	Understanding of objective of course 4 Whether the course is appropriate at this semester 5 Whether the prerequisite contents of course covered earlier 5 Whether the units are properly sequenced 4 Whether the course contents are relevant to the current needs 5 Whether the course contents are sufficient for understanding higher studies 5 Whether the course contents covers sufficient analytical component 5 whether the course contents sufficiently cover practical 5 whether the course contents are meaningful in relation to the course contents whether the experiments are meaningful in relation to the course contents whether the course contents are apropriate with respect to time 4 Whether the course contents creates interest in learning 4 Whether the course needs tutorial classes 4	Particulars 1 2 Understanding of objective of course 4 4 4 Whether the course is appropriate at this semester 5 3 Whether the prerequisite contents of course covered earlier 5 3 Whether the units are properly sequenced 4 4 Whether the course contents are relevant to the current needs 5 5 Whether the course contents are sufficient for understanding higher studies 5 4 Whether the course contents covers sufficient analytical component 5 5 whether the course contents sufficiently cover practical 5 4 Whether the course contents are meaningful in relation to the course contents whether the experiments are meaningful in relation to the course contents whether the course contents are apropriate with respect to time 6 4 4 Whether the course contents are apropriate with respect to time 6 4 5 Whether the course contents creates interest in learning 6 5 Whether the course contents creates interest in learning 6 5 Whether the course needs tutorial classes 6 4 3	Particulars 1 2 3 Understanding of objective of course 4 4 5 Whether the course is appropriate at this semester 5 3 5 Whether the prerequisite contents of course covered earlier 5 3 5 Whether the units are properly sequenced 4 4 5 Whether the course contents are relevant to the current needs 5 5 5 Whether the course contents are sufficient for understanding higher studies 5 5 Whether the course contents covers sufficient analytical component 5 5 5 Whether the course contents sufficiently cover practical 5 5 5 Whether the course contents sufficiently cover practical 5 5 5 Whether the course contents are meaningful in relation to the course contents whether the experiments are meaningful in relation to the course contents 5 5 5 Whether the course contents are apropriate with respect to time 5 6 7 Whether the course contents are apropriate with respect to time 6 7 Whether the course contents creates interest in learning 6 7 7 Whether the course contents creates interest in learning 6 7 7 Whether the course needs tutorial classes 6 7 7 Whether the course needs tutorial classes	Particulars 1 2 3 4 Understanding of objective of course 4 4 5 5 Whether the course is appropriate at this semester 5 3 5 5 Whether the prerequisite contents of course covered earlier 5 3 5 5 Whether the prerequisite contents of course covered earlier 5 3 5 5 Whether the units are properly sequenced 4 4 5 5 4 Whether the course contents are relevant to the current needs 5 5 5 5 4 Whether the course contents are sufficient for understanding higher studies 5 5 5 5 5 Whether the course contents covers sufficient analytical component 5 5 5 5 5 Whether the course contents sufficiently cover practical 5 5 5 5 5 Whether the course contents are meaningful in relation to the course contents whether the experiments are meaningful in relation to the course contents Whether the course contents are apropriate with respect to time 6 4 5 5 5 Whether the course contents creates interest in learning 6 5 4 5 4 5 5 Whether the course contents creates interest in learning 6 5 5 5 5 5	Particulars 1 2 3 4 5 Understanding of objective of course 4 4 4 5 5 5 Whether the course is appropriate at this semester 5 3 5 5 5 Whether the prerequisite contents of course covered earlier 5 3 5 5 5 Whether the prerequisite contents of course covered earlier 5 3 5 5 5 Whether the units are properly sequenced 4 4 5 5 5 5 Whether the course contents are relevant to the current needs 5 5 5 5 4 5 Whether the course contents are sufficient for understanding 5 5 5 5 5 5 5 Whether the course contents evers sufficient analytical component 5 5 5 5 5 5 5 5 5 5 Whether the course contents sufficiently cover practical 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 Understanding of objective of course 4 4 4 5 5 5 4 Whether the course is appropriate at this semester 5 3 5 5 5 5 Whether the prerequisite contents of course covered earlier 5 3 5 5 5 5 Whether the units are properly sequenced 4 4 5 5 5 5 Whether the course contents are relevant to the current needs 5 5 5 5 4 5 5 Whether the course contents are sufficient for understanding 5 4 5 5 4 5 5 Whether the course contents are sufficient analytical component 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 7 Understanding of objective of course 4 4 4 5 5 5 5 4 4 4 Whether the course is appropriate at this semester 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars It 2 3 4 5 6 7 8 Understanding of objective of course 4 4 5 5 5 5 4 4 4 Whether the course is appropriate at this semester 5 3 5 5 5 5 5 5 5 Whether the prerequisite contents of course covered earlier 5 3 6 5 5 5 5 5 5 5 Whether the units are properly sequenced 4 4 5 5 6 5 5 5 5 5 5 Whether the course contents are relevant to the current needs Whether the course contents are sufficient for understanding higher studies Whether the course contents eovers sufficient analytical component Whether the course contents sufficiently cover practical component Whether the experiments are meaningful in relation to the experiments are meaningful in relation to the course contents Whether the experiments are apropriate with respect to the experiments are appropriate with res	Particulars 1 2 3 4 5 6 7 8 9 Understanding of objective of course 4 4 5 5 5 5 4 4 4 5 Whether the course is appropriate at this semester 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars	Particulars	Particulars	1 2 3 4 5 6 7 8 9 10 11 12 13	1 2 3 4 5 6 7 8 9 10 11 12 13 14	Particulars	Particulars	Particulars	Particulars	Particulars	Particulars 1	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 Understanding of objective of course 4 4 5 5 5 5 4 4 5 5 5 4 5 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 Understanding of objective of course 4 4 5 5 5 5 4 4 4 5 5 5 5 4 4 6 5 5 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 Understanding of objective of course 4 4 5 5 5 5 4 4 5 5 5 5 4 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 Understanding of objective of course 4 4 5 5 5 5 4 4 4 5 5 5 5 4 4 4 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 Understanding of objective of course 4 4 5 5 5 5 4 4 4 5 5 5 5 4 6 5 5 5 6 6 7 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 Whether the course is appropriate at this semester 5 3 5 5 5 6 8 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Understanding of objective of course 4 4 5 5 5 8 4 4 5 5 5 8 4 5 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course is appropriate at this semester 5 3 5 5 5 8 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course is appropriate at this semester 5 3 5 5 5 8 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course is appropriate at this semester 5 3 6 5 8 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course contents of course covered earlier 5 3 6 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course contents are properly sequenced 5 3 6 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course contents are properly sequenced 5 3 6 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course contents are sufficient analytical component 6 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 Whether the course contents are relevant to the current needs 5 8 8 8 8 9 10 14 15 16 17 18 19 20 20 21 22 23 24 26 Whether the course contents are relevant to the current needs 6 8 8 8 8 9 10 14 15 16 17 18 10 15 15 15 15 15 15 15 15 15 15 15 15 15	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 Understanding of objective of course 4 4 5 5 5 6 4 4 5 5 5 5 4 5 5 5 4 5 5 5 6 7 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 Whether the course is appropriate at this semester 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 Understanding of objective of course 4 4 5 5 5 5 4 4 4 5 5 5 5 4 4 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 Understanding of objective of course 4 4 5 5 5 8 4 4 4 8 5 5 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 Whether the course is appropriate at this semester 5 3 5 5 8 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 Whether the course is appropriate at this semester 5 3 5 5 8 8 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 Whether the course is appropriate at this semester 5 3 5 5 8 8 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 Whether the course is appropriate at this semester 5 3 5 5 8 8 8 8 9 10 11 12 13 14 15 16 17 18 19 10 10 12 13 14 15 16 17 18 19 10 10 12 13 14 15 16 17 18 19 10 12 14 15 16 17 18 19 12 14 15 16 17 18 19 12 14 15 16 17 18 19 12 14 15 16 17 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 15 18 18 19 12 14 18 18 18 19 12 14 18 18 18 18 18 18 18 18 18 18 18 18 18	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 30 Understanding of objective of course 4 4 5 5 5 5 4 4 4 8 5 5 5 5 4 4 5 5 5 6 7 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 30 Whether the course is appropriate at this semiester 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Particulars 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 30 Total Understanding of objective of course 4 4 5 5 5 8 4 4 5 5 5 8 4 4 5 5 5 8 4 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1

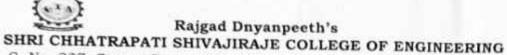
88.92

Prof. R. R. Zende Prepared by



Prof. T. M. Dudhane HOD

Prof. Dr.S. B. Patil Principal

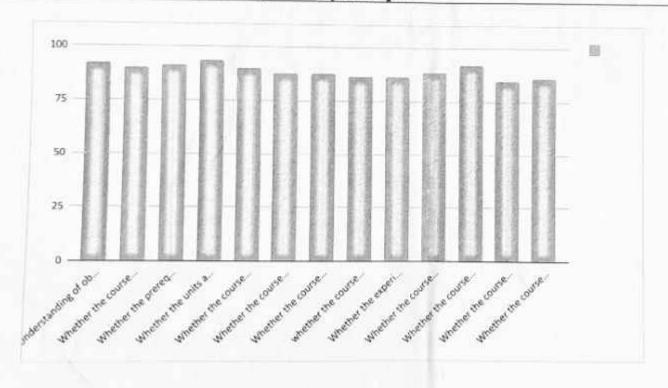


S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering

Academic Year 2022-23 (SEM I)

Student Course Feedback Analysis Report



prof R.R. zerde prepared by



Tradam -

Head of Department
Dept. of E& TC Engineering
Chli. Shivajiraji College of Engg.
Dhangawadi, Puze 412236





SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Nau	ne of student: Name of Subject:					
Dep	sartment Eft AY2.024-73Sem D. Class	Ę				
	the student has less than 75% attendance he/she is requested to fill the form.)					
GIV 1: B	E THE RATING INTHEFOLLWINGTABLEFOREACHPOINT. elow Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent				******	
Sr. No.	Particulars	1	2	3	4	5
1	Understanding of objective of course				~	
2	Whether the course is appropriate at this semester					1
3	Whether the prerequisite contents of course covered earlier					V
4	Whether the units are properly sequenced				~	
5	Whether the course contents are relevant to the current needs					V
6	Whether the course contents are sufficient for understanding higher studies					L
7	Whether the course contents covers sufficient analytical component					~
8	whether the course contents sufficiently cover practical component					V
9	Whether the experiments are meaningful in relation to the course contents				~	
10	Whether the course contents are appropriate with respect to time					
11	Whether the course contents creates interest in learning	lv.			1	
12	Whether the course needs tutorial classes				~	
13	Whether the course contents covers sufficient references					L

More industry orie	nted practical are necessary
Otherwise course is	very useful for all students
8103123	Sign of Student



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

COURSE FEEDBACK FORM FOR STUDENTS

Dep	ne of student: Name of Subject: artment A Y 2/62-23 Sem 5 Class					
	E THE RATING INTHEFOLLWINGTABLEFOREACHPOINT. elow Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent			1000000	300097	
Sr. No.	Particulars	1	2	3	4	5
1	Understanding of objective of course				1	
2	Whether the course is appropriate at this semester			~		
3	Whether the prerequisite contents of course covered earlier			~		
4	Whether the units are properly sequenced				~	
5	Whether the course contents are relevant to the current needs					1
6	Whether the course contents are sufficient for understanding higher studies				١	
7	Whether the course contents covers sufficient analytical component					-
8	whether the course contents sufficiently cover practical component				~	
9	Whether the experiments are meaningful in relation to the course contents				~	
10	Whether the course contents are appropriate with respect to time				1	
11	Whether the course contents creates interest in learning	1				~
12	Whether the course needs tutorial classes			~	-	
13	Whether the course contents covers sufficient references				~	
dition	whether the course contents covers sufficient references al Remarks: I really enjoyed it The Skills could be scally will be really inva i start my studies of BE.					

Sign of Student



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Taf: Bhor, Dist: Pune

COURSE FEEDBACK FORM FOR STUDENTS

	re of student: Name of Subject:	E			****	
	he student has less than 75% attendance he/she is requested to-fill the form.)					
	E THE RATING INTHEFOLLWINGTABLEFOREACHPOINT. Slow Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent					
Sr. No.	Particulars	1	2	3	4	5
1	Understanding of objective of course					1
2	Whether the course is appropriate at this semester					1
3	Whether the prerequisite contents of course covered earlier					1
4	Whether the units are properly sequenced					V
5	Whether the course contents are relevant to the current needs					V
6	Whether the course contents are sufficient for understanding higher studies					1
7	Whether the course contents covers sufficient analytical component					1
8	whether the course contents sufficiently cover practical component					1
9	Whether the experiments are meaningful in relation to the course contents					1
10	Whether the course contents are appropriate with respect to time					~
11	Whether the course contents creates interest in learning				1	+
12	Whether the course needs tutorial classes					1
13	Whether the course contents covers sufficient references					1
	and beautiful courses that exact	ht	or 75:	Fish.	i	CH)Cl-

Sign of Student



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering

Acadmic Year 2022-23

Faculty Feedback Analysis about Institute

Sr. No.	Particulars	1	2	3	4	5	6	7	8	9	10	Total (out of 55)	%Total
1	The books prescribed or listed as reference material are relevant, updated and appropriate.	5	5	5	5	4	5	5	5	5	5	49	98
2	The curriculum has been updated from time to time.	3	3	3	5	3	5	4	4	3	4	37	74
3	Board of studies is taking care to ensures the industry requirement and relevance of the program offered.	5	4	5	4	5	3	5	4	3	5	43	86
4	The system followed by the university for the design and development of curriculum is effective.	5	5	4	4	3	5	5	4	4	3	42	84
5	Faculty Development Program organised by Institute and University	5	5	.5	3	5	3	4	4	4	3	41	82
6	Infrastructural facilities such as teacher's rooms/ carrels, classrooms, reading rooms, washrooms Etc. Are available in	3	4	4	5	5	3	4	5	4	5	42	84
7	Laboratories and equipment	5	5	4	4	3	5	5	5	4	4	44	88
8	Canteen and refreshment facility	5	4	3	5	5	5	4	5	5	4	45	90
9	Transport facility	4	3	4	5	5	3	4	5	5	3	41	83
10	Library facility	5	4	4	3	5	4	3	5	5	5	43	8
11	Intuition policy leaves such as CL, ML, OD, Vacation	4	5	5	5	3	5	4	4	5	5	45	9
12	Intuition policy for staff welfare	3	3	3	4	5	4	4	4	4	4	38	7

Prende.

Prof. R. R. Zende Prepared By



Prof. T.M.Dudhane HOD

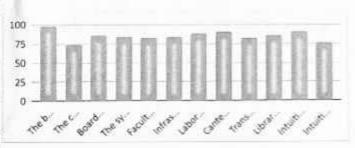
Prof. Dr.S.B.Patil Principal

Rajgad Dnyanpeeth's Shri ChhatrapatiShivajiraje College of Engineering S,No.237,Dhangwadi,Tal-Bhor,Dist-Pune

Department of Electronics and Telecommunication Engineering

Tabular & Graphical representation of faculty feedback analysis about Institute AY-2022-23

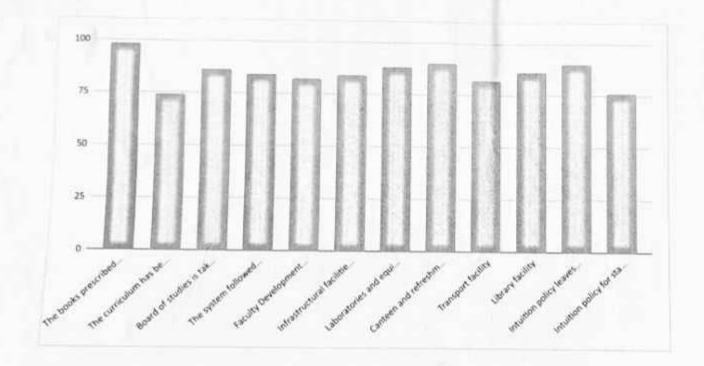
Sr. No.	Particulars	Percentage
1	The books prescribed or listed as reference material are relevant, updated and appropriate.	98.0
2	The curriculum has been updated from time to time.	74.0
3	Board of studies is taking care to ensures the industry requirement and relevance of the program offered.	86.0
4	The system followed by the university for the design and development of curriculum is effective.	84.0
5	Faculty Development Program organised by Institute and University	82.0
6	Infrastructural facilities such as teacher's rooms/ carrels, classrooms, reading rooms, washrooms Etc. Are available in the department.	84.0
7	Laboratories and equipment	88.0
8	Canteen and refreshment facility	90.0
9	Transport facility	82.0
10	Library facility	86.0
11	Intuition policy leaves such as CL, ML, OD, Vacation	90.0
12	Intuition policy for staff welfare	76.0



Prof. R. R. Zende Prepared By Prof. T.M.Dudhane HOD

Earc Engg. Deptt.

Prof.Dr.S.B.Patil Principal



Prefared by



And hour

Hend of Department
Dep



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

Department of EFTC

Academic Year 2012-2023

FACULTY FEEDBACK FORM

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

St		5	4	3	2	1
1	The books prescribed or listed as reference material are relevant, updated and appropriate.	~		-		
2	The curriculum has been updated from time to time.			_		
3	Board of studies is taking care to ensures the industry requirement and relevance of the program offered.	1			_	
4	The system followed by the university for the design and development of curriculum is effective.	-				
5	Faculty Development Program organised by Institute and University	V				
6	Infrastructural facilities such as teacher's rooms/ carrels, classrooms, reading rooms, washrooms Etc. Are available in the department.			~		
7	Laboratories and equipment	~				T
8	Canteen and refreshment facility	~				
9	Transport facility		~			
0	Library facility	/	1			
1	Intuition policy leaves such as CL, ML, OD, Vacation					
2	Intuition policy for staff welfare			V	+	

Date: 103/23

Signature: Rahim





SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

De	partment	of	Fil	PTC
				- Contraction

Academic Year 2022 2023,

FACULTY FEEDBACK FORM

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent_

Sr. No.	□ Particulars	5	4	3	2	1
1	The books prescribed or listed as reference material are relevant, updated and appropriate.	-				
2	The curriculum has been updated from time to time.			_		
3	Board of studies is taking care to ensures the industry requirement and relevance of the program offered.		_			
4	The system followed by the university for the design and development of curriculum is effective.	~				
5	Faculty Development Program organised by Institute and University	~				
6	Infrastructural facilities such as teacher's rooms/ carrels, classrooms, reading rooms, washrooms Etc. Are available in the department.					
7	Laboratories and equipment	V	Ī			
8	Canteen and refreshment facility		~			
9	Transport facility			~		
10	Library facility		~			
11	Intuition policy leaves such as CL, ML, OD, Vacation	~	-			
12	Intuition policy for staff welfare			-		

Date: 07/03/13

Signature: Precede



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.
Website: www.rajgad.edu.in, Email Id: sescoe@gmail.com

Department of _ €\$T €

Academic Year 2012 2023

FACULTY FEEDBACK FORM

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No.	□ Particulars	5	4	3	2	1
1	The books prescribed or listed as reference material are relevant, updated and appropriate.	~				
2	The curriculum has been updated from time to time.			_		
3	Board of studies is taking care to ensures the industry requirement and relevance of the program offered.	~				
4	The system followed by the university for the design and development of curriculum is effective.					
5	Faculty Development Program organised by Institute and University	~				
6	Infrastructural facilities such as teacher's rooms/ carrels, classrooms, reading rooms, washrooms Etc. Are available in the department.				V	
7	Laboratories and equipment					
8	Canteen and refreshment facility			~		
9	Transport facility		~			
10	Library facility		~			T
11	Intuition policy leaves such as CL, ML, OD, Vacation	~	-			+
12	Intuition policy for staff welfare			-		+

Date: 07/03/23

Signature:



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

Department of STC

Academic Year 202-2023

FACULTY FEEDBACK FORM

GIVE THE RATING IN THE FOLLWING TABLE FOR EACH POINT.

1: Below Average, 2: Average, 3: Good, 4: Very Good, 5: Excellent_

Sr. No.		5	4	3	3	2
1	The books prescribed or listed as reference material a relevant, updated and appropriate.	re /				
2	The curriculum has been updated from time to time.	<u></u>				
3	Board of studies is taking care to ensures the industry requirement and relevance of the program offered.	1	~			
4	The system followed by the university for the design development of curriculum is effective.	and	~	1		
5	Faculty Development Program organised by Institute University	e and		_ '		
6	Infrastructural facilities such as teacher's rooms/ carriclassrooms, reading rooms, washrooms Etc. Are a in the department.	rels, ivailable				
7	Laboratories and equipment					
8	Canteen and refreshment facility		1			
9	Transport facility	~				
10	Library facility			1	-	1
11	Intuition policy leaves such as CL, ML, OD, Vacat	ion	/			
12	Intuition policy for staff welfare			-سا		

Date: 07/03/23

Signature:



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING S. No. 337, Satara-Pune, NH-5, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering

Acadmic Year 2022-23

Alumni Meet	on
-------------	----

Alumni Feedback Analysis

												Fe	edb	ack	Fo	rm	No.												Total	
Sr. No.		1	3	3	4	5	6	7	8	9	10	11	13	18	15	14	14	17	18	19	30	31	33	33	35	36	37		(out of Numbe r of Form X 4)	5
1	Are you saintfeed with everall infrastrumers of entitude?	4	4	5	3	4	4	4.	4	3	5	4	4	4	3	4	3	4.	4	5	340	33	4	4	5	4	4	3:	10%	80.6
3	Has your knowledge gained helped to cope up with current job shallenges?	3.	4	5	3	9	4	Ś.	3	5	5	3	5	3	3	3	3	5	5	5	4	3	3	2	3	3	5	1	101	75.4
1	Whether the sufficient efforts are taken to develop and skills?	4	3	5	3	5	4	3	3	3	1	3	3	3	3	5	4	1	5	5	3	4	4	5	3	3	3	5	102	76.1
4	Does the institute have provided enough facility and expertise in all subjects?	5	-3	4	5.	5	4	4	3	-34	5.	5	4	4	3	3	4	4.	5	3	3	4.	94	3	5.	.5	5	5	330	85.6
5	Do you have sufficient industry Field visits during course	5	5	4	5	4	4	5	4	3	4	3	4	3	4	4	4	5	4	5	5	5	.5	4	2	3	4	5	112	82.8
ń	Did the program prepare you for job higher studies	1	4	5	5	4	3	4	5	4	5	3	5	3	4	1	4	5	5	3	2	3	5	5	3	1	5	5	108	92.8
7	Do you feel ensuing curriculum fulfill the industry inquimment?	5	3	3	4	40	3	5	:4:	:5	.5	51	:5	3	5	Э	4	4	3:	3	5	5	3	4	4	5	1	-5	110	82.1
8	Are you interested to give guidance (Support to institute)	5	5	5	5	5	A	4	4	3	5	5	5	5	4	4	5	5	4	5	4	5	4	4	4	5	4	4	123	91.8
9.	The curriculum incorporates recent technological developments in the area.	5	4	1	5	3	5	5	5	4	3	5	4	4	5	2	4	3	4	5	4	4	5	5	3	2	4	5	112	83.6
	Overail Quality of the engocering Program and the institute Management	5	3	5	4	5	5	4	4	3	A	4	4	-3	4	4	5	4	3.	4	4	-4	4	2	4	4	3	4	108	80.6
	Total	44	40	44	44	42	40	43	39	39	46	40	43	35	40	35	40	42	42	43	38	40	41	38	36	5 37	40	4	4 1095	81.7

Prof f. f. Zende Prepared by



Head of Department
Dept. of E& TC Engineering
Shri Chh. Shivajiraje College of Engg.
Dhangawadi, Our 412206



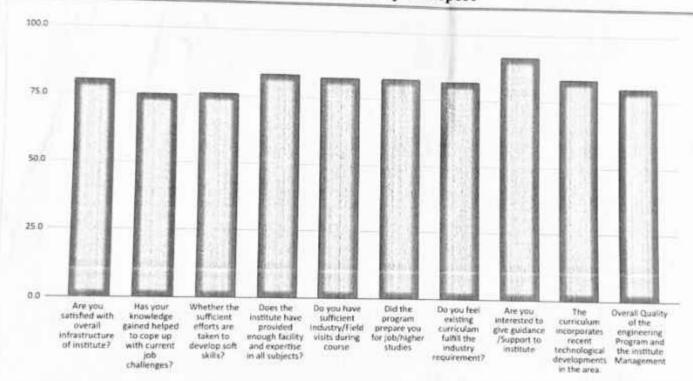
Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering Academic Year 2022-23

Alumni Meet on

Alumni Feedback Analysis Report



Prepared by



Read of Department

Dept of ER TE Engineering She'l Chh. Shiyajiraja ollege of Engg. Dhangawadi, 19. - 412236



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India, Website: www.rajgad.edu.in, Email Id: sescoe/argmail.com

ALUMNI FEEDBACK FORM

		50	
1	'ervona	П	Information:

Name of the	Alumni:	Godekar	Nilam	Ramesh	1. Ar- Bana
Mobile No.				Email:	nilamirameshgadekar@gna

Branch: Ary Passing Year: 2022-23

Organization Presently working: TE Connectivity

Designation: Trainee Engineer Higher Education: BE

2. EVALUATION OF ENGINEERING PROGRAM:

Please tick (√) in respective column. 5:Excellent, 4: V. Good, 3: Good, 2:Satisfactory, 1: Poor

Sr. No.	Particulars	5	4	3	2	1
1	Are you satisfied with overall infrastructure of institute?		~			
2	Has your knowledge gained helped to cope up with current job challenges?			~		
3	Whether the sufficient efforts are taken to develop soft skills?		~			
4	Does the institute have provided enough facility and expertise in all subjects?	-				
5	Do you have sufficient Industry/Field visits during course	-				
6	Did the program prepare you for job/higher studies			-		
7	Do you feel existing curriculum fulfil the industry requirement?	~				
8	Are you interested to give guidance/Support to institute	1				
9	The curriculum incorporates recent technological developments in the area.	4				
10	Overall Quality of the engineering Program and the institute Management					

Your Specific suggestions on how the College could develop into a global institution:

Traffitute are very good. Need to improve

Some things my depart encouraged me to explose

my fallent of potential by providing and exceptional

Goddfan integrated learning environment.

Sign of Alumni



Raigad Dayanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in. Email Id: sescocia/gmail.com

ALUMNI FEEDBACK FORM

1.	Personal	Information
1.	Personal	Information

Name of the Alumni-	Kakate	Ankita	Balasay

Mobile No. 7 030107377

Email: ankitakokate26@gnailicom

Branch: ERTC

Passing Year: 2022 - 23

Organization Presently working: Wimson Electronics PVt-Hd

Designation: Tourier Englineer

Higher Education: 18.E.

2. EVALUATION OF ENGINEERING PROGRAM:

Please tick (v) in respective column. 5:Excellent, 4: V. Good, 3: Good, 2:Satisfactory, 1: Poor

Sr. N	o. Particulars	5	4	3	2	1
1	Are you satisfied with overall infrastructure of institute?		·	2	-	
2	Has your knowledge gained helped to cope up with current job challenges?		~			
3	Whether the sufficient efforts are taken to develop soft skills?			~		
4	Does the institute have provided enough facility and expertise in all subjects?			V		
5	Do you have sufficient Industry/Field visits during course	1				
6	Did the program prepare you for job/higher studies		-			
7	Do you feel existing curriculum fulfil the industry requirement?			~		
8	Are you interested to give guidance /Support to institute	-				
9	The curriculum incorporates recent technological developments in the area.		1			
10	Overall Quality of the engineering Program and the institute Management	-				-
	institute ividiagement					

400
yea

Sign of Alumni



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

ALUMNI FEEDBACK FORM

1. Personal Information:	
Name of the Alumni Khordalkeur Pooj	a forchardra
Mobile No. 9145012-975	Email: Khordal Karpooja 18 @grad 1 Com
Branch: E&7 C	Passing Year: 2-02-2-23
Organization Presently working: Innotanix	Late and Trading put III
Designation: ELTC	Higher Education: 8- E

2. EVALUATION OF ENGINEERING PROGRAM:

Please tick (v) in respective column. 5:Excellent, 4: V. Good, 3: Good, 2:Satisfactory, 1: Poor

Sr. No.	Particulars	5	4	3	2	1
1	Are you satisfied with overall infrastructure of institute?	~				
2	Has your knowledge gained helped to cope up with current job challenges?	-				
3	Whether the sufficient efforts are taken to develop soft skills?	レ				
4	Does the institute have provided enough facility and expertise in all subjects?		4			
5	Do you have sufficient Industry/Field visits during course		سا			
6	Did the program prepare you for job/higher studies					
7	Do you feel existing curriculum fulfil the industry requirement?			レ		
8	Are you interested to give guidance /Support to institute	レ				
9	The curriculum incorporates recent technological developments in the area.			L-		
10	Overall Quality of the engineering Program and the institute Management	~				

institute Management				
Your Specific suggestions on how the College could develop	into a glob	al instituti	on:	
my college gave me a	a app	ortun	ity to	
broaden my knowledge	e bey	and s	tridies.	
The college helped me in i	mport	na m	u (chomil	mication
2 21 112 411 - 1	Nana 110	n 1)	
Poojakehabankan Skills, Clone in	Cirtuge	wed 4		
Sign of Alumni				



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal; Bhor, Dist; Pune -412205 (MS), India. Website; www.rajgad.edu.in, Email Id; sescoe@gmail.com

ALUMNI FEEDBACK FORM

1.	Personal	Information:
	e crsonar	tutormation:

Name of the Alumni: Jackar Jyoti	sanjay
Mobile No. 838104 0529	Email: jyotijadhav 23@grail-com
Branch: ERTC	Passing Year: 2022 - 23
Organization Presently working: Inyartra	Technologies, Pune
Designation: Traince Engineer	

2. EVALUATION OF ENGINEERING PROGRAM:

Please tick (√) in respective column. 5:Excellent, 4: V. Good, 3: Good, 2:Satisfactory, 1: Poor

Sr. No.	Particulars	5	4	3	2	1
1	Are you satisfied with overall infrastructure of institute?			~		
2	Has your knowledge gained helped to cope up with current job challenges?			-		
3	Whether the sufficient efforts are taken to develop soft skills?	~				
4	Does the institute have provided enough facility and expertise in all subjects?	~				
5	Do you have sufficient Industry/Field visits during course	~				
6	Did the program prepare you for job/higher studies	~				
7	Do you feel existing curriculum fulfil the industry requirement?		~			
8	Are you interested to give guidance /Support to institute	~				
9	The curriculum incorporates recent technological developments in the area.	<u></u>				
10	Overall Quality of the engineering Program and the institute Management		~			

Your Specific suggesti	ons on how the College could develop into a global institution:
Scscol	was more than college to me. It's a
privile	age to be connected to this institution
A play	e where i gained knowledge strest needle
1	for the survival in outer.
	W 5

Sign of Alumni Jadher Jyaki



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering

Academic Year 2022-23 (SEM II)

Parent Feedback Analysis Report

late of Parent - Teacher Meet. dd/mm/yyy,

								Fe	edba	ack	For	m Ne	٥.							Total	
Sr. No.	Particular / Points	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	(out of 90)	96
				Т	eac	hing	Le	rni	ng												
1	Quality of teaching offered by college	4	3	5	5	5	5	5	5	5	5	3	3	5	3	5	5	5	5	81	90.0
2	Improvement in soft skills, Ethics, Morality, observed by you in your ward while studying in college	4	3	5	4	3	3	5	5	4	5	5	2	4	5	3	5	4	4	73	81.1
3	Atmosphere in the institute is conducive for learning	3	3	4	4	5	5	5	2	3	5	4	5	2	4	4	4	2	4	68	73.6
4	Technical Knowledge acquired by your ward after the admission to our college	5	5	5	4	5	5	5	4	5	5	3	3	4	2	5	4	-5	4	78	86.7
	Mechnisms adopted by college for communication regarding progress of your ward	5	2	3	2	3	5	3	4	4	5	4	5	5	4	4	3	5	5	71	78.9
				Fa	cili	ties	/ A	ctiv	ite	S	10										
6	Infrastructure and laboratory, Library, Internet and play ground facility	5	5	3	4	5	5	4	5	4	3	5	5	5	4	3	5	4	5	79	87.8
	Student's counselling, guidance, Safety &	4	5	5	5	5	5	5	5	4	4	4	4	4	4	4	5	5	5	82	91.1
8	Extracurricular activities and sports facility	4	4	5	5	5	5	5	3	4	5	2	3	3	3	4	4	3	5	72	80.0
_	2				(urr	icul	am	_				_								
9	Employability is given focus in the curriculum design	5	5	5	5	5	5	3	5	3	3	5	3	4	5	4	5	3	5	78	86.7
10	The curriculum incorporates resent technological developments in the area	4	3	4	5	5	5	4	5	5	4	5	5	3	3	5			5	A A	86.7
	Total	43	38	44	43	46	48	4	112	Co	144	40	38	39	31	141	148	39	4	7 760	84.40

Parent Teacher Meet Cordinator

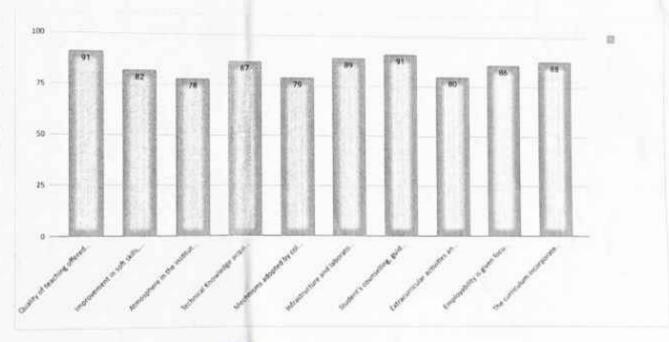


HOD (BONAU

Head of Department
Dept of E& TC Engineering
Shei Chir Shivajiraje College of Engg
Dhangawadh, Pure 412206

S

Quality of teaching offered by college 91 Improvement in soft skills, Ethics, Morality, observed by you in your ward while studying in college 82 Atmosphere in the institute is conducive for learning 78 Technical Knowledge acquired by your ward after the 87 admission to our college Mechnisms adopted by college for communication 79 regarding progress of your ward Infrastructure and laboratory, Library, Internet and play 89 ground facility Student's counselling, guidance, Safety & Security 91 Extracurricular activities and sports facility 80 Employability is given focus in the curriculum design 86 The curriculum incorporates resent technological RR developments in the area



Prof R. R. zende Prepared by



Head of Department

Dept. of E& TC Engineering
Shri Chh. Shivajiraje College of Enga
Dhangawadi, Pun 412206



SHRI CHRATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, N11-4, Dhangawadi, Tal. Bhor, Dist. Pune -412205 (MS), India.

Website: www.rajgad.edu.in. Email Id: sescoe@gmail.com

PARENTS FEEDBACK FORM

Name & Occupation of Parents:

Mother's Name: Avinash Genba Be	odak Occupation:	
Mother's Name: Vaiskali Avinash Genba Bodak. Contact Number: 9922677265		
Name of Student Ward Sakshi Avingo	sh Badak	p.
Branch: £ L Tc	Class SE	

Tea	ching Lea	rning			
Questions	Excellent(5)	VeryGood(4)	Good(3)	Satisfactory (2)	Poor (1)
1.Quality of teaching offered by the college	1	V			
2.Improvement in softskills,ethics,morality,observed by you in your ward while studying in college		V			
 Atmosphereintheinstituteisconduciveforlearning 			~		
Technicalknowledgeacquiredbyyourwar daftertheadmissiontoourcollege	~				
 Mechanisms adopted by college for com- munication regarding progress of your ward 	~				
Fac	cilities/acti	vities:			
 Infrastructure and laboratory, Library, Internet play ground, Transport and hostel facility 	· ~				
Student's counseling, guidance, Safety &Security		V			
Extracurricularactivities and sports activity		V			
	Curriculu	m:		STREET, LINES	-
9. Focus on Employability	1		1		
10. The curriculum incorporates recent technological developments in the area.		~			

Comments/Suggestions:

Date: 1 610512:3

Signature: Buloub

Thank You for your valuable feedback!!



SHRECHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: sescoe@gmail.com

PARENTS FEEDBACK FORM

Name & Occupation	of Parents	
-------------------	------------	--

Mother's Name: Rajendra Sopan Wadkar	without the second of the second
Mother's Name - O	Occupation:
Mother's Name: Sangita Rajendra wadkar	Teacher
4 4	Occupation: Primary School
Contact Number: 7391969240	Email Mayuri Wadkar 2003@amail . Com
Name of Student/Ward: Madkar Mayuri Rajeno	lia
Branch: £4.Tc	lass S. E.

iching Lea	rning			
Excellent(VeryGood(4)	Good(3)	Satisfactory (2)	Poor (1)
-			(2)	(1)
		-		
		1		
ilities/activ	ities:	93535		
~				- 16
L-				
	1			
urriculun	1:	The Party of the Party of		
-			Charles and a	
3		1_		
	Excellent(5)	dities/activities:	Excellent(VeryGood(4) Good(3) Cood(3) Co	Excellent(VeryGood(4) Good(3) Satisfactory (2) Curriculum:

Date: 16105/23

Signature: PWadras.

Thank You for your valuable feedback!!



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

Website: www.rajgad.edit.in, Email Id: sescoe@gmail.eom

PARENTS FEEDBACK FORM

Name & Occupation of Farents:					
Mother's Name: Bockuke Mathesh Par Mother's Name: Bockuke Shello n	rngti oc Pateit _{oc}	rupation: Farr cupation: F	er Iouse W	ife	
Contact Number 9822370067	1	Email		24400	
Name of Student/Ward Bodake Yog	ida r	makesh			
Branch E £ 1.5	Class.	Sŧ			
Tea	ching Lea	rning			
Questions	Excellent(5)	VeryGood(4)	Good(3)	Satisfactory (2)	Poor (1)
1. Quality of teaching offered by the college	~				
2.Improvement in softskills,ethics,morality,observed by you in your ward while studying in college	~		٠		
3. Atmosphereintheinstituteisconduciveforlearni ng		~			
Technicalknowledgeacquiredbyyourwar daftertheadmissiontoourcollege	~			4	
 Mechanisms adopted by college for com- munication regarding progress of your ward 			-		
Fac	ilities/acti	vities:		THE STATE OF	
 Infrastructure and laboratory, Library, Internet, play ground, Transport and hostel facility 			~		
7. Student's counseling, guidance, Safety					

Curriculum:

Comments/Suggestions:

9. Focus on Employability

Extracurricularactivities and sports activity

10. The curriculum incorporates recent technological developments in the area.

Date: (6) 05) 23

M.P. Bodake Signature:



Name & Occupation of Parents:

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Punc, NH-4, Dhangawadi, Tal: Bhor, Dist: Punc -412205 (MS), India.

Website: www.raggad.edu.in. Email Id: sescoe@gmail.com

PARENTS FEEDBACK FORM

Mother's Name: Ankush Khandale Mother's Name: Vidya Khandale	Occ		Hous		
Contact Number: 9420499917	E	mail		22.744.71	
lame of Student/Ward Anjali Ankush	Khar	dale		*********	
ranch E+1c	Class	S: E			
	ching Lea	VeryGood(4)	Good(3)	Satisfactory	Poor
Questions	Excellent(5)	130 John Mary	orani di marani	(2)	(1)
1.Quality of teaching offered by the college			-		
2.Improvement in softskills,ethics,morality,observed by you in your ward while studying in college			<u></u>		
Atmosphereintheinstituteisconduciveforlearning	~				
4.Technicalknowledgeacquiredbyyourwar daftertheadmissiontoourcollege	~				
5.Mechanisms adopted by college for com- munication regarding progress of your ward			~		

Facilities/activities:

Curriculum:

technological developments in the area. Comments/Suggestions:

9. Focus on Employability

& Security

6.Infrastructure and laboratory, Library, Internet,

play ground, Transport and hostel facility Student's counseling, guidance, Safety

7.Extracurricularactivities and sports activity

10. The curriculum incorporates recent

Date: 16/05/23

Thank You for your valuable feedback!!



Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING S. No. 247, Satara-Pune, NH-5, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering

Acadmic Year 2022-23

Empleyee Feedback Analysis

Sr.	Particular / Points				Total								
No.		1	2	4	5	3	3	7	8	9	10	(out of Number of Form X 3)	%
1	Curriculum (based on knowledge of the employee)	4	4	3	5	3	3	5	3.	4	4	40	80.0
2	Communication Skills	3	5	3	3	5	4	3	.5	3	5	41	82.0
4	Independent Thinking & Problem Solving Ability	4	3	4	5	4	5	4	5	4	5	43	86.0
5	Leadership skills Ability to work in team	4	4	5.	5	4	4	5	4	3	5	43	86.0
3	Inclination to adopt new Technology/Location	5	5	4	3	5	4	4	4	4	3	43	86.0
3	Sincerity and hard working	4	5.	5	3	5	5.	4	3	4	5	43	86.0
1	Infrastructure Facilities	4	4	5	5	5	3	4	5	4	5	44	88.0
c	Computer Network & internet (in case of online test)	3	5.	5	4	5	5	3	3	5	5	43	86.0
	Total College	32	37	42	38	39	36	39	40	40	49	340	85.0

Prof R. f. zende Prepared by ESTC Engg. Depit. Depit.

Head of Department Dept. of E& TC Engineering

Shri Chh. Shivajiraja College or Engg. Dhangawadi, Pune 412266



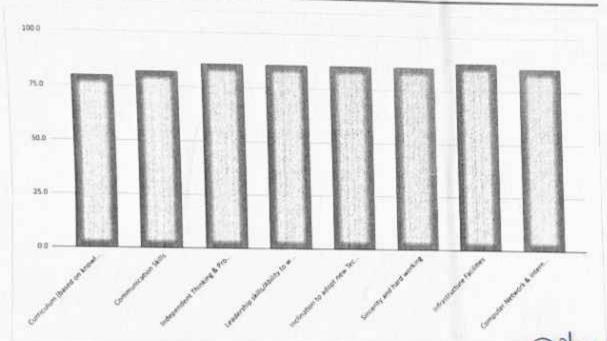
Rajgad Dnyanpeeth's SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune

Department of E & TC Engineering

Academic Year 2022-23

Empleyee Feedback Analysis Report



Proff. F. zende Prepared by



HOD

Head of Department

3)

Dept. of E& TC Engineering Shari Chlı. Shivajiraje College o. Engg. Dhangawadi, Pose 412 ...A

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S, No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

Employee Feedback Form

	ut the Company:					
Name	e of the Company: TE Connect i	vitu Ind	lia Pr	wate	1+d	_
Name	of the person filling the form: Askey	sherre nail ID: tpo				_
Desig	enation: H. P. Et	mail ID: + CO	a rois	good ed	H-in	
Office	e Telephone No. 78215825 67					
Info	rmation about Alumni:					
Nam	e of Alumni: Jadhar Priyanka	Tanaii				
	ent Designation: Trainee Engineer		in the prese	nt Organi	ization: 61	north
Mobi	ile No. 7020561760					
>	Feedback about the Employee to be I	filled by Employ	er:			
Sr.N	Description	Excellent	Very	Good	Averag	Poor
1	Curriculum (based on knowledge of the employee)	:	Good		e	
2	Communication Skills			1		
3	Independent Thinking & Problem Solving Ability		~			
4	Leadership skills/Ability to work in tea	m				
5	Inclination to adopt new Technology/Location	~				
6	Sincerity and hard working					
- Fe	eedback of the Company about SCSCO	DE facilities (if V	isited to t	he Camp	ous):	
7	Infrastructure Facilities		V			
- 1	Computer Network & internet (in case of online test)			0		
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lace	: 06/05/53				signature	

Seal & Signature

Place

RajgadDnyanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

Website: www.rajgad.edu.in. Email Id: sescoe@gmail.com

A	bout the Company:	Hack Form				
Na Na	me of the Company: TE Connection me of the person filling the form: Asha	J - F - T - C - C - C - C - C - C - C - C - C				
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	Feedback about the Employee to be filled	ed by Employ	er:			
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1	Curriculum (based on knowledge of the employee)		1			
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3	Independent Thinking & Problem Solving Ability			1		
4	Leadership skills/Ability to work in team		1			
5	Inclination to adopt new Technology/Location	L-				
6	Sincerity and hard working					
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	Computer Network & internet (in case of online test)	1				
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SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

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Employee Feedback Form

Abo	out the Company:					
	e of the Company: TE connectiv	itu				
Nam	e of the person filling the form: ASL a	STelke				
Desi	e of the person filling the form: ASKer gnation: FF F Emai	1110- A 100 C	Orajaa	d ed	4.17	
Offic	re Telephone No. 782 \9 82567	1 11.2.				
Info	rmation about Alumni:					
Nam	e of Alumni: More Ketan	vijay				
Prese	ent Designation: Traince Engs.	Experience	in the prese	nt Organi	ization:	monk
	ile No.		- 50	888		
>	Feedback about the Employee to be fille	d by Employ	er:			
r.N o	Description	Excellent	Very Good	Good	Averag	Poor
1	Curriculum (based on knowledge of the employee)	~				
2	Communication Skills	1				
3	Independent Thinking & Problem Solving Ability		~			
4	Leadership skills/Ability to work in team					
5	Inclination to adopt new Technology/Location		-			
6	Sincerity and hard working	L		1		
Fe	edback of the Company about SCSCOE	facilities (if V	isited to t	he Camp	us):	
1	Infrastructure Facilities					T
	Computer Network & internet (in case of online test)	1				
W	ould you like to participate in Industry Ir ough any of the following?	istitute Inter	action wit	h SCSC	DE	
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ce	1 1000 N H 111			Seal & S	ignature	



Raigad Dayanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Cot No. 237, Pune Rangelow Highway Phangament. 148 10cm 15st Pone (Maharashray

Department of Electronics & telecommunication Engineering

Student Exit Survey Analysis

		1	-	-	-	-	-	_	-				-4	Ven	lem	ic Y	enr:	202	22-2	023	_																		
No.	Particulars	1	2	3	4	3	6	7	*	*	10	11	12	13	14 1	4 1	6 1	7 11	1 11	21	21	22	2.1	4 25	26	27	28	9 3	31	32	33	34	.35	36	37	38	39	m Total out of 200	76
														1	achi	ng L	TATE	ing.	-	-	-		-	-	-		-	+	-	+	+	-		-	-	-	-	-	-
	How well did the teachers prepare for the classes	4	3	4	.5	1.5	3	3	3	3	3	3	3	3	3	5 3	13	13	13	14	4	5	31	114		4	31	5 3	15	Ta	T		4	41	5	1	4	186	93.00
2	How well were the teachers able to communicate	.5	3	4	5	3	5	3	3	-4	4.	4	4	4	4	1 3	1	3	13	14	4		3	1 4	1	3	1	1 3	1	14	4	3	3	4	4	3	3	1,000	91.00
3	Farmess of the internal evaluation process by the teachers	3	4	3	3	4	3	4	4	3	4	3	3	3	5	5 25	.5	15	25	4	15	3	3	3	4	A	a i		+		+	u	A	3	4	6		179	89.50
4	The imitmus takes acrive interest in geomoting internable, student exchange, field visit opportunities for students.	4	5	4	5	4	4	a	4	3	×	4	4	3	a ·	4 4		4	4	4	ų	4	4	4	4	ı	4	3	3	3	3	3	5	1	5	5	1	175	87.50
3	Teachers milerm you about your expected competencies, course outcomes and programme outcomes.	197	3	3	5	5	5	3	3	5	3	-5	5	5	5	5 5	4	14	4	а	4	i.	4	4	ā	4	4	3	5	4	×	4	4	1	5	4	5 1	183	11.50
6	Efforts are made by the institute teachers to inculcate self- shifts, life skills and employability skills to make you ready for the world of work.		3	4		4	3	4	4	5	3	4	3	4	5	5 5	5	5	5	5	5	3	4 2	-4	4	4	4 3	5	:5	:4	3	5	4	5	5	4	5 4	183	91.50
7	The assentation makes effort to engage students in the monitoring, review and communous quality improvement of the teaching learning process.	4	5	4	5	4	5	4	4	5	a	4	4	4	4	4 4	4	4	4	4	4	2	3 3	3	4	5	5	1 5	5	4	5	3	4	3	3	1	, ,	177	88.50
8.	The institute teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	5	4	4	5	4	5	ä	4	3	4	4	4	4	4	1 4	3	3	4	(4	4	ä	4		4	4	4		4	ā	4	4	ı	5	5	4	5 4	168	84.00
9	Overall quality of teaching and Learning in college is	4	5.	4	5	5	5	4	5.	5	4	5	4	5	4	3 4	-5	3	4	:3	3	4	5	4	4	5	4	5 5	4	3	- 5	4	3	5	4	3	5	1001	10.10
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1	Student's counseling and Guidance	5	5	5	4	4	5	5	4	4	4	4	5	4	4 3	5 4	14	15	5	4	5	4	5	1 5	4	4	5	1 4	4	4	3.	4	3	4	5	4	3	-	88.50
	memet Wi-Fi facility	4	4	4	5	4	5	4	4	5	4	5	4	5	4 3	4	4	5	- 5	-5	5	5	4	4	4	4	4	4 4	4	4	4	4	4	4	5.	3	4	5 174	17.00
I	xtracurricular activities and sports	4	4	5	4	4	3	3	4	3	4	5	4	5	4 .	1 5	4	3	3	4	5	4	3	1 3	4	4	3	4 9	1 3	1.5	3	5	5	5	5	5	3	4 179	89.5
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0.00	he curriculum of Program is well designed and Promites carning experience of Student	4	4	4	5	5	4	4	5	4	+	4	4	4	4 4	4	3	5	4	4	.5	5	4	1 5	4	5	4	4	1	5	4	4	5	4	5	4	+	5 171	86.5
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	he curriculum incorporates recent technological changes area	4	4	5	5	4	3	5	5	4	5.	4	4	ï	4 5	3	5	4	5	5	5	4	5	5 3	4	3	4	4	3 9	1	5	5	3	4	5	4	4	3 170	85.
115													Ca			nee/l																1016				· v			
	he guidance received for Employment/ Higher adies/entrepreneurship was	4	5	5	5	5	5	5	5	5	5	5	1		AV8	li al	00	olla	X	4	4	4	4	4 4	4	4	4	4	4	4	4 4	4	1	194	i	4	3	4 173	86

E&TC Enag. Deptt.

Head of Department'
Dept. of E& TC Engineering
Shiri Chh. Shivajiraja College of Engage
Dhangawadiya in 12256



Raigad Dayanpeeth's

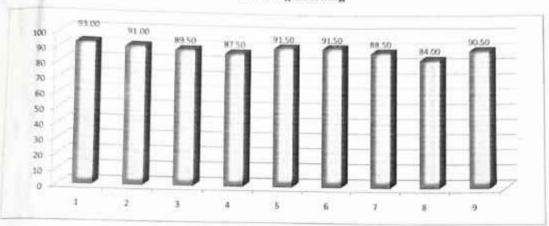
SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat. No. 237, Pune Bangalore Highway, Dhangawadi, Tal. Bhor, Dist. Pune (Maharushtra)

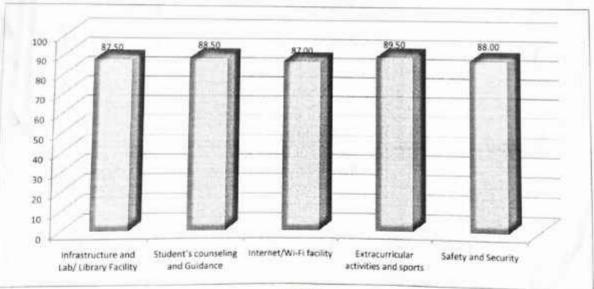
Department of Electronics & Telecommunication Engineering

Student Exit Survey Analysis Academic Year: 2022-2023

Teaching Learning

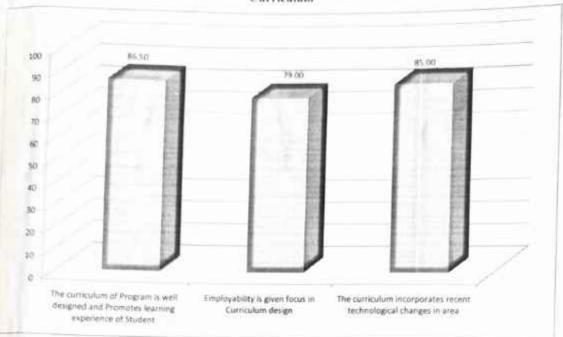


Facilities/Activities

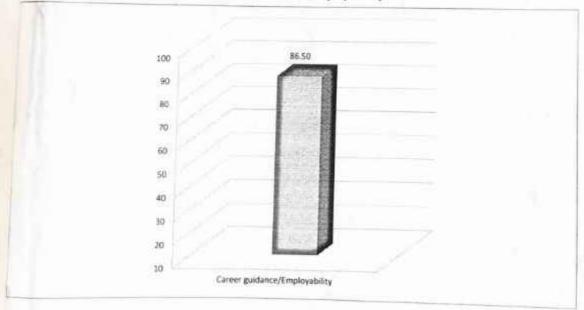




Curriculum



Career guidance/Employability





Head of Department
Dept. of E& TC Engineering
Chi. Shivajiraje College of Engg

[Type here]



Rajgad Dnyanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India.

Department de dietronies is Telecommunication Loginiering

Academic Year 2022- 2023

Student Exit Survey

Dear students.

We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: Dushane Tojas 7- Branch:

obile No.:	2767254901	E-m	ail Id: 🔢 🖽	Josepha!	erectoria.	Amou
Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
	T	eaching Lear	gning			
I.	How well did the teachers prepare for the classes		1		*	
2	How well were the teachers able to communicate	1				
3	Fairness of the internal evaluation process by the teachers.	1				
4	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Sur!	レ			
5	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	~				
6	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	~				
7	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		~			
8	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	/		17		
9	Overall quality of teaching and Learning in college is		<u></u>			
		cilities / Activ	ities			-
1	Infrastructure and lab facility / Library					T
2	Student's counseling and guidance	1				
3	Internet / Wi-Fi facility		1			
4	Extracurricular activities and sports		1-			
5	Safety & Security					_
		Curriculum	Water Land			100
1	The curriculum of the program is well designed and promotes learning experience of the students.	1	1	7		1
2	Employability is given focus in the curriculum design			1		
3	The curriculum incorporates recent		1		-	1

[Type here]

	technological developments in the area.		
1	Service Despite for	nce / Employability	
*	higher studies / entrepreneurship was		

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

Program Specific Outcomes (PSOs)		Level of I	earning O	utcome	
PSO 1: Statement 1	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
PSO 2: Statement 2		01.57	7.0377		1050156
PSO 3: Statement 3		-			
PSO 4: Statement 4					
	1				

Date: 17/05/23

Signature: Dudherett

[Type here]



Rajgad Dnyanpeeth's

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Punc, NH-4, Dhangawadi, Tal: Bhor, Dist: Punc -412205 (MS), India.

Department of the etromics and electron in which the entire Engineering

Academic Year 2022- 2023

Student Exit Survey

Dear students,

We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
		eaching Learn	ning			
1	How well did the teachers prepare for the classes	1				
2	How well were the teachers able to communicate					
3	Fairness of the internal evaluation process by the teachers.		~			
1	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	~				
5	Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
6	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	~				
7	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	~				
8	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		<u></u>			
9	Overall quality of teaching and Learning in college is	1				
		cilities / Activ	vities			_
1	Infrastructure and lab facility / Library		1			
2	Student's counseling and guidance					
3	Internet / Wi-Fi facility					1
4	Extracurricular activities and sports					-
5	Safety & Security		-			
		Curriculun	1			
	The curriculum of the program is well designed and promotes learning experience of the students.		\			
2	Employability is given focus in the			1		

The curriculum incorporates recent

Type here

technological developments in the area

Career Guidance / Employability

The guidance received for employment /
higher studies / entrepreneurship was

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

		Level of I	earning ()	lutcome	
Program Specific Outcomes (PSOs)	Excellent	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
PSO 1: Statement 1	(5)		(2)	(2)	
PSO 2: Statement 2					
PSO 3: Statement 3					
PSO 4: Statement 4					

Date: 17/05/13

Signature: Perkar P



Rajgad Dnyanpeeth's SCSCOE / ACAD / SF /12 Rev 01

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

Department of Electronics & Telecommunication Engineering

Academic Year 2022- 2023

Student Exit Survey

Dear students.

We would be grateful if you could fill out and submit the following Exit Survey We assure you that your feedback will be treated confidentially for our continuous improvement.

le No.:	9520 73928	E-m	ail Id: _pa	york	ajadhove	Ano
Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
		eaching Learn	ning	3+45		
1	How well did the teachers prepare for the classes	11 5	<u></u>			
2	How well were the teachers able to communicate		~			
3	Fairness of the internal evaluation process by the teachers.	1				
4	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.		1			
5	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<u></u>				
6	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		~			
7	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		~			
8	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		<u></u>			
9	Overall quality of teaching and Learning in college is		<u></u>			
		cilities / Acti	vities			
1	Infrastructure and lab facility / Library					
2	Student's counseling and guidance					
3	Internet / Wi-Fi facility		1			
4	Extracurricular activities and sports					
5	Safety & Security		1			
-		Curriculur	n			
1	The curriculum of the program is well designed and promotes learning experience of the students.		~			
,	Employability is given focus in the		~			

The curriculum incorporates recent technological developments in the area.

Cureer Guidance / Employability

The guidance received for employment / higher studies / entrepreneurship was

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

	Level of I	earning ()	lutcome	
Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor
-			(4)	(1)
				-
	1			
			7	
	Excellent (5)	Excellent Very Good	Excellent Very Good Good	

Date: 1 17/05/23

Signature: Payaban

SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal - Bhor, Dist- Pune (Maharashtra)

Date: 10.05. 2013

To,

The Principal,

RD's Shri Chatrapati Shivajiraje College of Engineering, Pune

Subject- Regarding outcome of the feedback analysis on curriculum

Respected Sir,

As part of continuous improvement in curriculum the feedback was taken from various stake holders such as Students, Teachers, Parents, and Alumni for the Academic Year 2022-23. The outcomes from the feedback are as follows.

Students Feedback:

- Our faculty is good & they provide us a proper guidance. And our faculty is try to find out student queries.
- Course contents should cover analytical components.

Teachers Feedback:

- 1. Practical Training to faculty as per new syllabus is required.
- 2. Best college facilities, accommodation & provide transport facility.

Alumni Feedback:

- College should give hands on training to students.
- Faculties are good & explain the each concept thoroughly & give proper guidance regarding campus interview.

Parent Feedback:

- 1. Suggested more core companies and software companies for placement for the students.
- 2. Provide employability skills and communication skills to the students.
- 3. Focus on technical knowledge and industry requirements from students.

Thanking You

Yours Sincerely

Head of Department

Head of Department

Dept. of B& TC Engineering
if Chli. Shivafiraje Tollege of Enge.
Dha. thwaca. Soc. 412256

IQAC Coordinator



SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

S. No. 237, Satara-Pune, NH-4, Dhangawadi, Tal: Bhor, Dist: Pune -412205 (MS), India. Website: www.rajgad.edu.in, Email Id: scscoe@gmail.com

Department of Electronics & Telecommunication Dak: 10.05.23

Feedback Analysis & Action Taken Report AY 2022-23

Sr. No.	Stake Holder	Feedback Analysis	Action Taken
1	Students(Faculty Feedback)	Poor feedback for particular subject teacher.	l'aculty conducted more numbers of lectures and provided hand written to student. And also took more practice session for this subject.
2	Students(Course Feedback)	Course contents should cover sufficient analytical components.	Submitted feedback report to SPPU for corrective action
3	Faculty	Training to faculty is required for implementation of new syllabus and trained faculty for industrial requirement.	Faculty have attained online/ offline FDP/ Induction Programme /Refresher course etc. during the year
4	Alumni	Technical Knowledge is poor for placement.Required hands on training session for industry placement.	More number of skill development Programme, industrial expert session & hands on training are conducted.
5	Parents	Provide communication skill training and Industrial skill training for placement.	Conducted communication skill training and Industrial skill training for placement

Prof. T. M. Dudhane

HOD

Department of E & TC Engineering

Prof. Dr. S. B. Patil

Principal

she Rajgad Dhyanpeeth's SCSCOF Dhangayadh Pune



Date: 09.05.2023

Prof. Sagale L.M. [Asst. professor] SCSCOE, Dhangawadi Pune.

Subject: Warning for Poor Performance

This letter serves as a written warning to you regarding your poor performance in the latest feedback as revealed by your performance reports. We have monitored your performance and it has occurred to us that the ratings are not satisfactory and you have consistently failed to meet students expectations.

Your HOD has already discussed with you on this matter and we are hereby sending this official written warning to you. If we do not see any significant improvement in your performance, we will have no choice but to terminate your employment with us. We recommend you to treat this matter with utmost importance and seriousness.

Note that a copy of this letter is attached in your employment record.

Looking forward to seeing a drastic improvement in your performance.

Sincerely,

Shine/itale College of Eudo

Dept. of E& TC Engineering
Shri Chh. Shivajirajt College of Enge
Dhangawadi, Pune 412226



BoS, SPPU Board of Studies (E&TC) Savitribai Phule Pune University

Dr. D. Y. Patil Unitech Society's DP J Dr. D. Y. Patil Institute of Technology Pimpri, Pune-411018.

Faculty Orientation Workshop

B. E. (E&TC) Revised Syllabus 2019 Course Subject: Innovation & Entrepreneurship

E-Certificate of Participation..!

This is to certify that, Sanjay Nipanikar of RD's SCSCOE, DHANGAWADI

has attended Faculty Orientation Workshop on BE(E&TC) revised syllabus (2019C) under the aegis of Board of Studies (E&TC), Savitribai Phule Pune University, organized by, Dept. of E&TC Engineering, Dr. D. Y. Patil Institute of Technology, Pimpri, Pune on 30/01/2023 & 31/01/2023.

Dr. Bhavna Ambudkar **Faculty Coordinator**

Dr. D. G. Bhalke HOD, E&TC, DIT

Dr. L. K. Wadhwa Principal, DIT

Dr. D. S. Bormane

Dr. M. G. Chaskar Chairman BoS (E&TC) Dean Faculty of Sci. & Tech. SPPU Rajgad Dnyanpeeth's
Shri. Chhatrapati Shivajiraje College of Engineering
S.No.237, Satara-Pune, NH-4,Dhangwadi, Tal: Bhor, Dist:Pune, 412206 (MS), India



CERTIFICATE



Of Participation

This is to certify that **Nalage Sandeep Ravikant** of **RD's SCSCOE** has successfully attended, One Day Faculty Development Program on "Outcome Based Education" On 24th December 2022 Organized by Student and Staff Welfare Cell, Shri Chhatrapati Shivajiraje College of Engineering, Dhangawadi, Pune in Association with **inpods**

Prof.S.K.Pawar Student & Staff Welfare Officer

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Prof.Dr. S.B.Patil. Principal

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