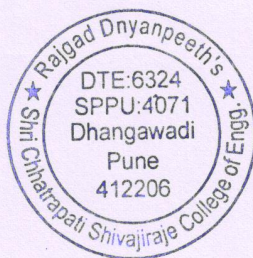




## 2.7 Student Satisfaction Survey

Academic Year: 2020-21

| Sr. No. | Department | Particulars                                       |
|---------|------------|---|
| 1       | Civil      | 1. Student Satisfaction Survey Analysis           |
|         |            | 2. Graphical Student Satisfaction Survey Analysis |
|         |            | 3. Student Satisfaction Survey Form               |
| 2       | Computer   | 1. Student Satisfaction Survey Analysis           |
|         |            | 2. Graphical Student Satisfaction Survey Analysis |
|         |            | 3. Student Satisfaction Survey Form               |
| 3       | E & TC     | 1. Student Satisfaction Survey Analysis           |
|         |            | 2. Graphical Student Satisfaction Survey Analysis |
|         |            | 3. Student Satisfaction Survey Form               |
| 4       | Mechanical | 1. Student Satisfaction Survey Analysis           |
|         |            | 2. Graphical Student Satisfaction Survey Analysis |
|         |            | 3. Student Satisfaction Survey Form               |



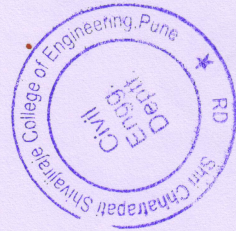


Rajgad Dnyanpeeth's  
**SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING**  
Gat. No. 237, Pune Bangalore Highway, Dhargawadi, Tal: Ehor, Dist: Pune (Maharashtra)  
**Department of Civil Engineering**

**Student Satisfaction Survey Analysis**

Academic Year: 2020-2021

| Sr. No.                              | Particulars  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |   |   |
|--------------------------------------|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|
| <b>Teaching Learning</b>             |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 1                                    | How well did the teachers prepare for the classes  | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 4  | 4  | 4  | 4  | 5  | 4 |   |
| 2                                    | How well were the teachers able to communicate   | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4 | 5 |
| 3                                    | Fairness of the internal evaluation process by the teachers.   | 4 | 3 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5 |   |
| 4                                    | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5 |   |
| 5                                    | Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | 4 | 3 | 5 | 3 | 4 | 4 | 3 | 5 | 5 | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 3  | 4  | 4  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 5 |   |
| 6                                    | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5 |   |
| 7                                    | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | 4 | 3 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5 |   |
| 8                                    | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4 | 4 | 3 | 5 | 3 | 4 | 5 | 4 | 5 | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 3  | 5  | 4  | 4  | 4  | 3  | 5  | 3  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  |   |   |
| 9                                    | Overall quality of teaching and Learning in college is   | 3 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5  | 4  | 5  | 4  | 3  | 4  | 4  | 5  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4 |   |
| <b>Facilities/Activities</b>         |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 1                                    | Infrastructure and Lab/ Library Facility   | 5 | 5 | 4 | 4 | 4 | 5 | 3 | 5 | 4 | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4 |   |
| 2                                    | Student's counseling and Guidance  | 4 | 4 | 5 | 5 | 4 | 5 | 3 | 5 | 4 | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5 |   |
| 3                                    | Internet/Wi-Fi facility  | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5 |   |
| 4                                    | Extracurricular activities and sports  | 5 | 4 | 4 | 3 | 4 | 4 | 5 | 4 | 4 | 3  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 3 |   |
| 5                                    | Safety and Security  | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4  | 5  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5 |   |
| <b>Curriculum</b>                    |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 1                                    | The curriculum of Program is well designed and Promotes learning experience of Student   | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 3  | 4  | 5 |   |
| 2                                    | Employability is given focus in Curriculum design  | 4 | 3 | 4 | 3 | 5 | 5 | 4 | 5 | 4 | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 3  | 5  | 4  | 5  | 4  | 3  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4 |   |
| 3                                    | The curriculum incorporates recent technological changes in area   | 5 | 5 | 4 | 3 | 5 | 5 | 4 | 5 | 4 | 5  | 4  | 4  | 3  | 4  | 5  | 3  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 3  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 3  | 5 |   |
| <b>Career guidance/Employability</b> |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 1                                    | The guidance received for Employment/ Higher studies/entrepreneurship was  | 5 | 3 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 5  | 4  | 3  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 4  | 4  | 4  | 4  | 5  |   |   |





Rajgad Dnyanpeeth's

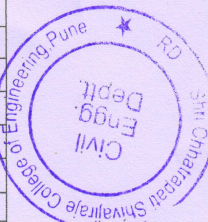
Gat. No. 237, Pune Bangalore Highway, Dhingawadi, Tal.: Bhor, Dist.: Pune (Maharashtra)

**Department of Civil Engineering**

**Student Satisfaction Survey Analysis**

Academic Year: 2020-2021

| Sr. No. | Particulars  | 36                                   | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  | Total out of 350 | %     |       |       |       |
|---------|--|--------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|------------------|-------|-------|-------|-------|
|         |  | <b>Teaching Learning</b>             |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |       |       |
| 1       | How well did the teachers prepare for the classes  | 4                                    | 5  | 4  | 3  | 5  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 4  | 3   | 5                | 310   | 88.57 |       |       |
| 2       | How well were the teachers able to communicate   | 4                                    | 5  | 4  | 3  | 4  | 5  | 4  | 3  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 4   | 4                | 306   | 87.43 |       |       |
| 3       | Fairness of the internal evaluation process by the teachers.   | 4                                    | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4   | 5                | 305   | 87.14 |       |       |
| 4       | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | 4                                    | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4   | 308              | 88.00 |       |       |       |
| 5       | Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | 3                                    | 5  | 4  | 5  | 5  | 3  | 5  | 4  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 3  | 5  | 299 | 85.43            |       |       |       |       |
| 6       | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | 4                                    | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 5  | 5  | 4   | 313              | 89.43 |       |       |       |
| 7       | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | 4                                    | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4   | 205              | 87.14 |       |       |       |
| 8       | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4                                    | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 3  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4   | 295              | 84.29 |       |       |       |
| 9       | Overall quality of teaching and Learning in college is   | 4                                    | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5   | 316              | 90.29 |       |       |       |
|         |  | <b>Facilities/Activities</b>         |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |       |       |
| 1       | Infrastructure and Lab/Library Facility  | 5                                    | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 3  | 5  | 4   | 4                | 304   | 86.86 |       |       |
| 2       | Student's counseling and Guidance  | 4                                    | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 3   | 5                | 4     | 4     | 308   | 87.43 |
| 3       | Internet/Wi-Fi facility  | 4                                    | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5   | 4                | 308   | 88.00 |       |       |
| 4       | Extra-curricular activities and sports   | 4                                    | 5  | 4  | 3  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 4  | 5  | 4   | 4                | 294   | 84.00 |       |       |
| 5       | Safety and Security  | 4                                    | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5   | 4                | 313   | 89.71 |       |       |
|         |  | <b>Curriculum</b>                    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |       |       |
| 1       | The curriculum of Program is well designed and Promotes learning experience of Student   | 3                                    | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 4  | 3  | 4  | 5  | 3  | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 3                | 303   | 86.57 |       |       |
| 2       | Employability is given focus in Curriculum design  | 5                                    | 3  | 5  | 3  | 4  | 5  | 3  | 5  | 4  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 3  | 5  | 4  | 3  | 5  | 4  | 3  | 3  | 4  | 3  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 4   | 5                | 3     | 290   | 82.86 |       |
| 3       | The curriculum incorporates recent technological changes in area   | 4                                    | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5   | 4                | 306   | 87.43 |       |       |
|         |  | <b>Career guidance/Employability</b> |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |       |       |
| 1       | The guidance received for Employment/ Higher studies/entrepreneurship was  | 5                                    | 4  | 4  | 5  | 3  | 5  | 4  | 4  | 5  | 5  | 3  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 3  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 3  | 5  | 3   | 290              | 82.86 |       |       |       |



**Head of Department**  
 Dept. of Civil Engineering  
 Shri Chh. Shivajiraje College of Engg  
 Dhingawadi, Pune-412206



Rajgad Dnyanpeeth's

# SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

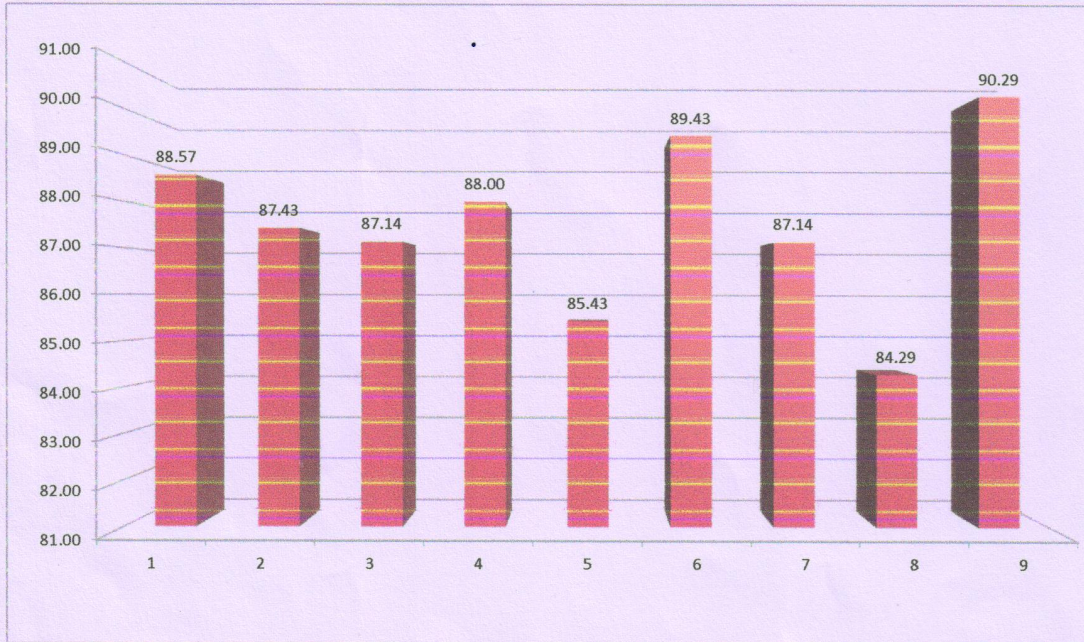
Gat. No. 237, Pune Bangalore Highway, Dhangawadi, Tal: Bhor, Dist: Pune (Maharashtra)

## Department of Civil Engineering

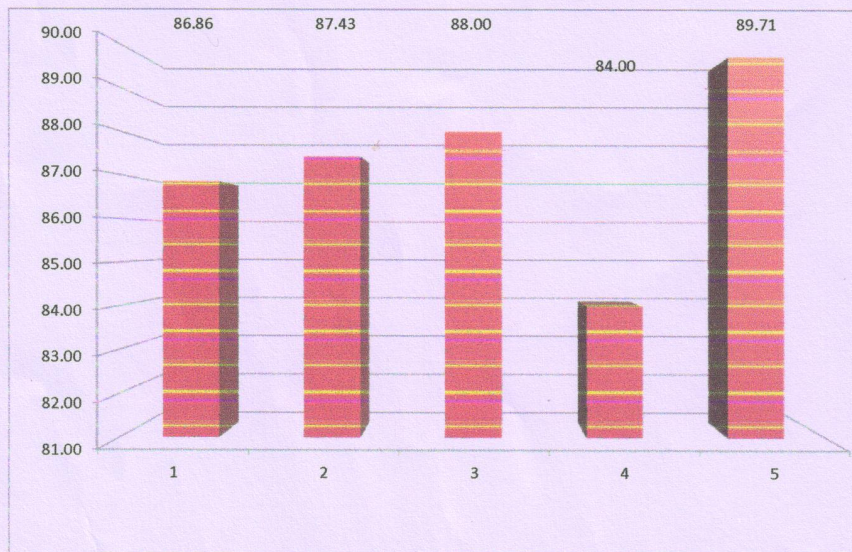
### Graphical Student Satisfaction Survey analysis

Academic Year: 2020-2021

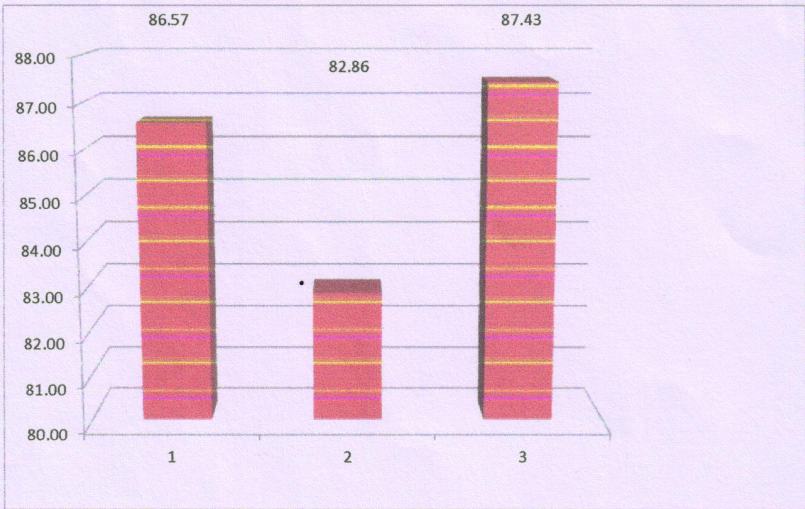
#### Teacher Learning



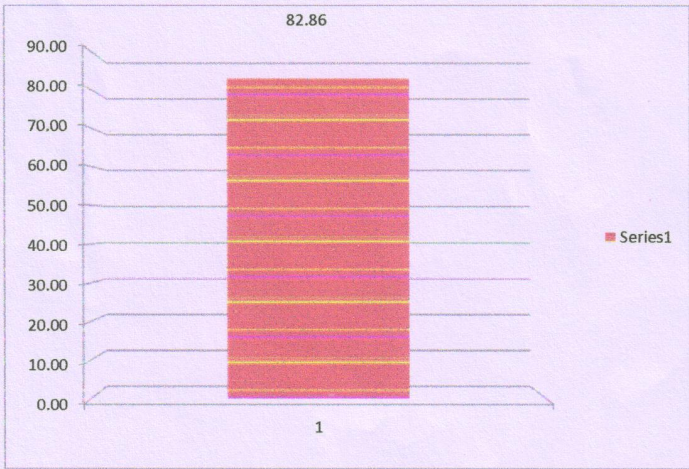
#### Facilities/Activities

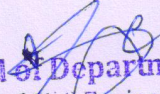


**Curriculum**



**Career guidance/Employability**



  
**Head of Department**  
Dept. of Civil Engineering  
Shri Chh. Shivajiraje College of Engg.  
Dhangawadi, Pune-412206



Rajgad Dnyanpeeth's

# SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal – Bhor, Dist- Pune (Maharashtra)

Academic Year: 2020-21

## Student Satisfaction Survey

Dear Students,

We would be grateful if you could fillout and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Bhulekar Shubham Branch Civil Engineering

Mobile No 9595098895 Email-ID Dhondiram Shubham Bhulekar 9595@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  | ✓                |                  |             |                     |             |
| How well were the teachers able to communicate   |                  | ✓                |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   |                  | ✓                |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   |                  | ✓                |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |                  | ✓                |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |                  | ✓                |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |                  | ✓                |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |                  |                  | ✓           |                     |             |
| Overall quality of teaching and Learning in college is   |                  | ✓                |             |                     |             |

**Facilities/Activities**

|  |   |   |  |  |  |
|--|---|---|--|--|--|
| Infrastructure and Lab/ Library Facility |   | ✓ |  |  |  |
| Student's counseling and Guidance        |   | ✓ |  |  |  |
| Internet/Wi-Fi facility                  | ✓ |   |  |  |  |
| Extracurricular activities and sports    |   | ✓ |  |  |  |
| Safety and Security                      |   | ✓ |  |  |  |

**Curriculum**

|  |   |   |  |  |  |
|--|---|---|--|--|--|
| The curriculum of Program is well designed and Promotes learning experience of Student |   | ✓ |  |  |  |
| Employability is given focus in Curriculum design                                      | ✓ |   |  |  |  |
| The curriculum incorporates recent technological changes in area                       | ✓ |   |  |  |  |

**Career guidance/Employability**

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| The guidance received for Employment/ Higher studies/entrepreneurship was |  | ✓ |  |  |  |
|---|--|---|--|--|--|

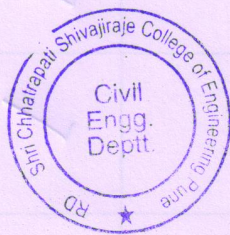
Any Suggestion:-

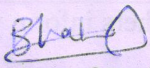
NO

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 Signature of Student



Rajgad Dnyanpeeth's

**SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING**

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal – Bhor, Dist- Pune (Maharashtra)

Academic Year: 2020-21

## Student Satisfaction Survey

Dear Students,

We would be grateful if you could fillout and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Bathe manasi Prashant Branch Civil Engineering

Mobile No 8796616174 Email-ID manasibathe123@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  | ✓                |                  |             |                     |             |
| How well were the teachers able to communicate   | ✓                |                  |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   | ✓                |                  |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | ✓                |                  |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |                  |                  | ✓           |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | ✓                |                  |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | ✓                |                  |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓                |                  |             |                     |             |
| Overall quality of teaching and Learning in college is   | ✓                |                  |             |                     |             |



**Facilities/Activities**

|  |   |   |   |  |  |
|--|---|---|---|--|--|
| Infrastructure and Lab/ Library Facility |   | ✓ |   |  |  |
| Student's counseling and Guidance        | ✓ |   |   |  |  |
| Internet/Wi-Fi facility                  | ✓ |   |   |  |  |
| Extracurricular activities and sports    |   |   | ✓ |  |  |
| Safety and Security                      | ✓ |   |   |  |  |

**Curriculum**

|  |  |   |   |  |  |
|--|--|---|---|--|--|
| The curriculum of Program is well designed and Promotes learning experience of Student |  | ✓ |   |  |  |
| Employability is given focus in Curriculum design                                      |  |   | ✓ |  |  |
| The curriculum incorporates recent technological changes in area                       |  |   | ✓ |  |  |

**Career guidance/Employability**

|   |  |  |   |  |  |
|---|--|--|---|--|--|
| The guidance received for Employment/ Higher studies/entrepreneurship was |  |  | ✓ |  |  |
|---|--|--|---|--|--|

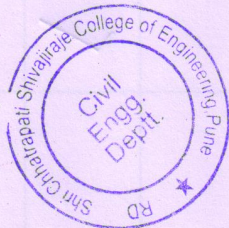
Any Suggestion:-

No.

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*Manji*  
Signature of Student





**SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING**  
 Gat. No. 237, Pune Bangalore Highway, Dhargawadi, Tal: Bhor, Dist: Pune (Maharashtra)  
**Department of Computer Engineering**

Rajgad Dnyanpeeth's

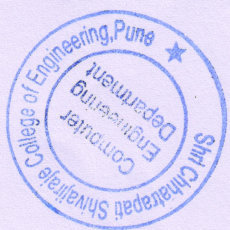
**Student Satisfaction Survey Analysis**  
 Academic Year: 2020-2021


| Sr. No.                              | Particulars  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | Total out of 220 | %     |       |
|--------------------------------------|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|------------------|-------|-------|
| <b>Teaching Learning</b>             |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                  |       |       |
| 1                                    | How well did the teachers prepare for the classes  | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 4                | 187   | 85.00 |
| 2                                    | How well were the teachers able to communicate   | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4  | 4  | 5  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5                | 186   | 84.55 |
| 3                                    | Fairness of the internal evaluation process by the teachers.   | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5  | 4  | 4  | 4  | 5  | 5  | 5  | 4  | 4  | 3  | 5  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 184              | 83.64 |       |
| 4                                    | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 183              | 83.18 |       |
| 5                                    | Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 3  | 5  | 4  | 5  | 5  | 3  | 4  | 5  | 3  | 183              | 83.18 |       |
| 6                                    | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the industry.                                   | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 181              | 82.27 |       |
| 7                                    | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 180              | 81.82 |       |
| 8                                    | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 177              | 80.45 |       |
| 9                                    | Overall quality of teaching and Learning in college is   | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5  | 4  | 5  | 4  | 4  | 3  | 4  | 5  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 183              | 83.18 |       |
| <b>Facilities/Activities</b>         |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                  |       |       |
| 1                                    | Infrastructure and Lab/ Library Facility   | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4                | 180   | 81.82 |
| 2                                    | Student's counseling and Guidance  | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4                | 181   | 82.27 |
| 3                                    | Internet/ Wi-Fi facility   | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 5                | 181   | 82.27 |
| 4                                    | Extracurricular activities and sports  | 4 | 4 | 5 | 4 | 4 | 3 | 5 | 4 | 3 | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4                | 174   | 79.09 |
| 5                                    | Safety and Security  | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4                | 181   | 82.27 |
| <b>Curriculum</b>                    |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                  |       |       |
| 1                                    | The curriculum of Program is well designed and Promotes learning experience of Student   | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 3  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5                | 183   | 83.18 |
| 2                                    | Employability is given focus in Curriculum design  | 3 | 3 | 4 | 3 | 4 | 3 | 5 | 5 | 4 | 5  | 3  | 5  | 3  | 5  | 4  | 5  | 4  | 3  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4                | 173   | 78.64 |
| 3                                    | The curriculum incorporates recent technological changes in area   | 4 | 4 | 5 | 4 | 3 | 5 | 5 | 4 | 5 | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4                | 178   | 80.91 |
| <b>Career guidance/Employability</b> |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                  |       |       |
| 1                                    | The guidance received for Employment/ Higher studies/ entrepreneurship was   | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4                | 182   | 82.73 |

  
**Prof. G.B. Yadav**  
 Class Teacher

  
**Prof. A.S. Sondbar**  
 H.O.D

**Head of Department**  
 Dept. Computer Engineering  
 Shri Chh. Shivaji je College of Engg.  
 Dhargawadi, Pune-412206



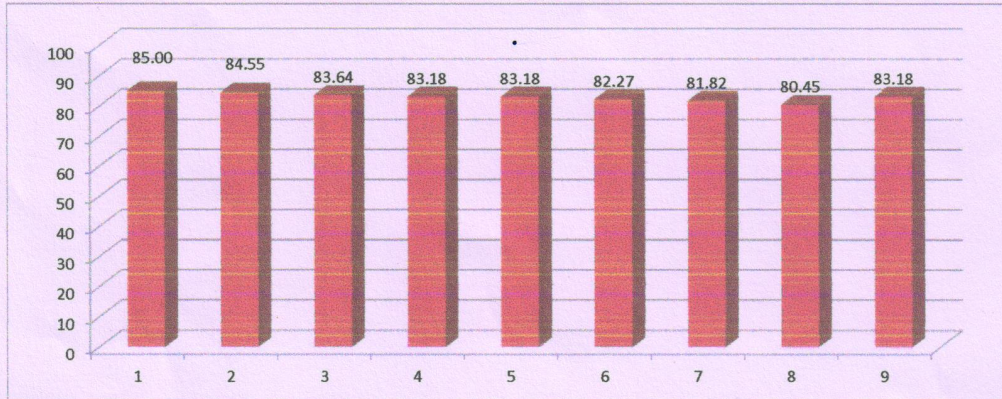
  
**Prof. G.B. Yadav**  
 Class Teacher



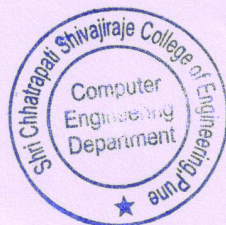
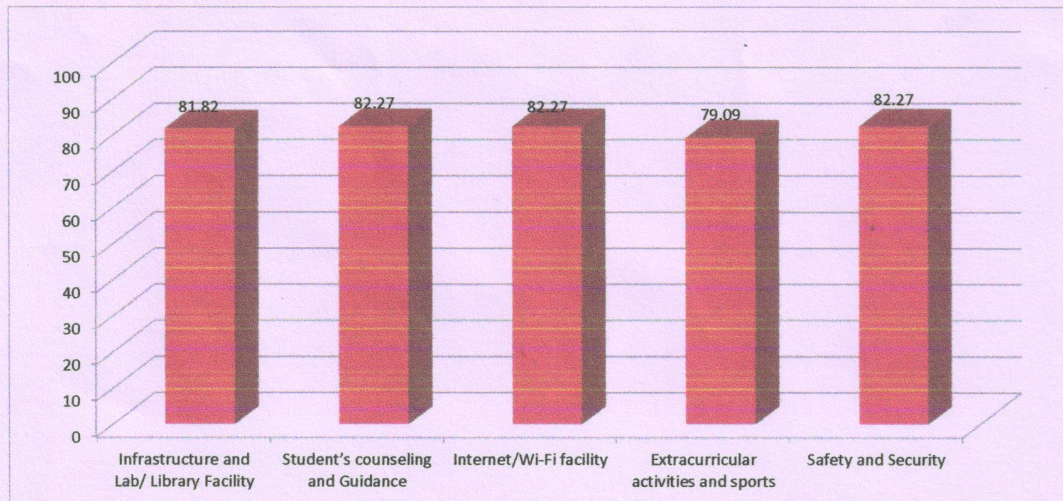
**Academic Year: 2020-2021**

**Graphical Student Satisfaction Survey Analysis**

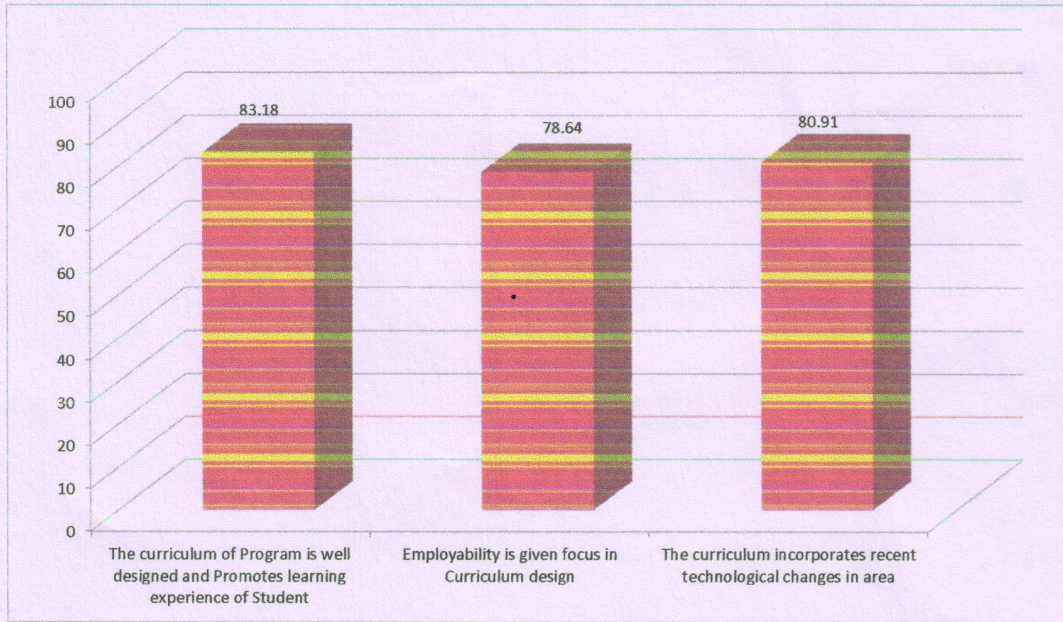
**Teaching Learning**



**Facilities/Activities**



### Curriculum

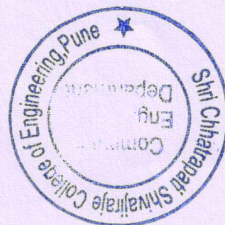


### Career guidance/Employability



*G.B.Y.*  
Prof. G.B. Yadav  
Class Teacher

*A.S.S.*  
Prof. A.S. Sondkar  
H.O.D



**Head of Department**  
Dept. Computer Engineering  
Shri Chh. Shivaji Maharaj College of Engg.  
Dhangawadi, Pune-412206



Rajgad Dnyanpeeth's

# SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal – Bhor, Dist- Pune (Maharashtra)

Academic Year: 2020-21

## Student Satisfaction Survey

Dear Students,

We would be grateful if you could fill out and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Kank Aniket Nagesh Branch Comp

Mobile No 9511672075

Email-ID Aniketkank1199@gmail.

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  | ✓                |                  |             |                     |             |
| How well were the teachers able to communicate   | ✓                |                  |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   |                  | ✓                |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   |                  | ✓                |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | ✓                |                  |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | ✓                |                  |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | ✓                |                  |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓                |                  |             |                     |             |
| Overall quality of teaching and Learning in college is   | ✓                |                  |             |                     |             |

| Facilities/Activities  |   |   |  |  |  |
|--|---|---|--|--|--|
| Infrastructure and Lab/ Library Facility   | ✓ |   |  |  |  |
| Student's counseling and Guidance  | ✓ |   |  |  |  |
| Internet/Wi-Fi facility  |   | ✓ |  |  |  |
| Extracurricular activities and sports  | ✓ |   |  |  |  |
| Safety and Security  | ✓ |   |  |  |  |
| Curriculum   |   |   |  |  |  |
| The curriculum of Program is well designed and Promotes learning experience of Student | ✓ |   |  |  |  |
| Employability is given focus in Curriculum design                                      | ✓ |   |  |  |  |
| The curriculum incorporates recent technological changes in area                       | ✓ |   |  |  |  |
| Career guidance/Employability  |   |   |  |  |  |
| The guidance received for Employment/ Higher studies/entrepreneurship was              | ✓ |   |  |  |  |

Any Suggestion:-

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*Shankar D.*  
Signature of Student



## Student Satisfaction Survey

Dear Students,

We would be grateful if you could fill out and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Mole Akash Milind Branch Comp

Mobile No 7744967474 Email-ID AakashMole@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  |                  | ✓                |             |                     |             |
| How well were the teachers able to communicate   |                  | ✓                |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   |                  | ✓                |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   |                  | ✓                |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | ✓                |                  |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |                  | ✓                |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |                  | ✓                |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |                  | ✓                |             |                     |             |
| Overall quality of teaching and Learning in college is   | ✓                |                  |             |                     |             |

| Facilities/Activities  |   |   |  |  |  |
|--|---|---|--|--|--|
| Infrastructure and Lab/ Library Facility   | ✓ |   |  |  |  |
| Student's counseling and Guidance  | ✓ |   |  |  |  |
| Internet/Wi-Fi facility  |   | ✓ |  |  |  |
| Extracurricular activities and sports  | ✓ |   |  |  |  |
| Safety and Security  | ✓ |   |  |  |  |
| Curriculum   |   |   |  |  |  |
| The curriculum of Program is well designed and Promotes learning experience of Student | ✓ |   |  |  |  |
| Employability is given focus in Curriculum design                                      | ✓ |   |  |  |  |
| The curriculum incorporates recent technological changes in area                       | ✓ |   |  |  |  |
| Career guidance/Employability  |   |   |  |  |  |
| The guidance received for Employment/ Higher studies/entrepreneurship was              | ✓ |   |  |  |  |

Any Suggestion:-

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*Aravind*  
Signature of Student

100% CHOICE  
100% CHOICE  
100% CHOICE  
100% CHOICE  
100% CHOICE  
100% CHOICE





Rajgad Dnyanpeeth's

**SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING**

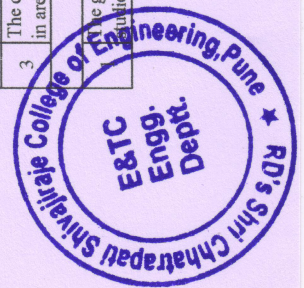
Gat. No. 237, Pune Bangalore Highway, Dhangawadi, Tal: Bhor, Dist: Pune (Maharashtra)

**Department of Electronics & telecommunication Engineering**

**Student Satisfaction Survey Analysis**

Academic Year: 2020-2021

| Sr. No. | Particulars  | 11                | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33                    | 34 | 35 | 36 | 37 | 38         | 39 | 40 | 41 | 42 | 43                            | 44  | Total out of 220 | %     |       |
|---------|--|-------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----------------------|----|----|----|----|------------|----|----|----|----|-------------------------------|-----|------------------|-------|-------|
|         |  | Teaching Learning |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    | Facilities/Activities |    |    |    |    | Curriculum |    |    |    |    | Career guidance/Employability |     |                  |       |       |
| 1       | How well did the teachers prepare for the classes  | 5                 | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 4  | 4  | 4  | 4                     | 5  | 4  | 4  | 5  | 4          | 4  | 3  | 5  | 4  | 3                             | 5   | 4                | 194   | 88.18 |
| 2       | How well were the teachers able to communicate   | 4                 | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4                     | 5  | 4  | 5  | 4  | 5          | 4  | 5  | 4  | 3  | 4                             | 3   | 4                | 194   | 88.18 |
| 3       | Fairness of the internal evaluation process by the teachers.   | 5                 | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4                     | 5  | 4  | 5  | 4  | 5          | 4  | 4  | 4  | 3  | 4                             | 3   | 192              | 87.27 |       |
| 4       | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | 4                 | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 5  | 5  | 4  | 4  | 4  | 4                     | 5  | 4  | 5  | 4  | 5          | 4  | 5  | 4  | 5  | 4                             | 4   | 193              | 87.73 |       |
| 5       | Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | 4                 | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 3  | 4  | 4  | 3  | 5  | 5  | 4  | 5  | 3  | 4  | 5                     | 5  | 5  | 3  | 5  | 4          | 5  | 3  | 5  | 4  | 3                             | 188 | 85.45            |       |       |
| 6       | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | 4                 | 5  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 4  | 5                     | 4  | 5  | 4  | 5  | 4          | 5  | 4  | 5  | 4  | 4                             | 4   | 195              | 88.64 |       |
| 7       | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | 4                 | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 4  | 5                     | 4  | 5  | 4  | 5  | 4          | 5  | 4  | 5  | 4  | 3                             | 192 | 87.27            |       |       |
| 8       | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4                 | 4  | 5  | 4  | 4  | 4  | 3  | 5  | 4  | 4  | 4  | 3  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5                     | 4  | 5  | 4  | 4  | 5          | 4  | 4  | 4  | 5  | 3                             | 186 | 84.55            |       |       |
| 9       | Overall quality of teaching and Learning in college is   | 5                 | 4  | 5  | 4  | 3  | 4  | 5  | 5  | 4  | 3  | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5                     | 4  | 5  | 4  | 4  | 5          | 4  | 5  | 4  | 5  | 4                             | 197 | 89.55            |       |       |
| 1       | Infrastructure and Lab/ Library Facility   | 4                 | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4                     | 5  | 4  | 4  | 5  | 4          | 4  | 5  | 4  | 4  | 4                             | 193 | 87.73            |       |       |
| 2       | Student's counseling and Guidance  | 4                 | 5  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4                     | 5  | 4  | 4  | 5  | 4          | 4  | 4  | 4  | 4  | 4                             | 193 | 87.73            |       |       |
| 3       | Internet/Wi-Fi facility  | 5                 | 4  | 5  | 4  | 4  | 5  | 5  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4                     | 5  | 4  | 4  | 5  | 4          | 4  | 5  | 4  | 4  | 5                             | 194 | 88.18            |       |       |
| 4       | Extracurricular activities and sports  | 5                 | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4                     | 4  | 3  | 4  | 5  | 4          | 3  | 4  | 5  | 4  | 4                             | 188 | 85.45            |       |       |
| 5       | Safety and Security  | 4                 | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5                     | 4  | 5  | 4  | 4  | 4          | 5  | 4  | 4  | 5  | 4                             | 195 | 88.64            |       |       |
| 1       | The curriculum of Program is well designed and Promotes learning experience of Student   | 5                 | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 3                     | 4  | 5  | 3  | 5  | 4          | 5  | 4  | 3  | 5  | 4                             | 191 | 86.82            |       |       |
| 2       | Employability is given focus in Curriculum design  | 4                 | 5  | 4  | 5  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 5  | 4                     | 5  | 4  | 5  | 3  | 5          | 3  | 4  | 5  | 3  | 4                             | 182 | 82.73            |       |       |
| 3       | The curriculum incorporates recent technological changes in area   | 4                 | 4  | 3  | 4  | 5  | 3  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 3  | 4  | 4  | 4  | 3  | 4  | 3  | 5                     | 5  | 4  | 5  | 4  | 5          | 4  | 3  | 5  | 4  | 5                             | 189 | 85.91            |       |       |
| 5       | The guidance received for Employment/ Higher studies/entrepreneurship was  | 5                 | 3  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 3  | 4  | 4  | 4  | 4  | 4  | 3  | 4  | 4  | 4  | 5                     | 5  | 3  | 5  | 4  | 4          | 5  | 3  | 5  | 4  | 4                             | 185 | 84.09            |       |       |



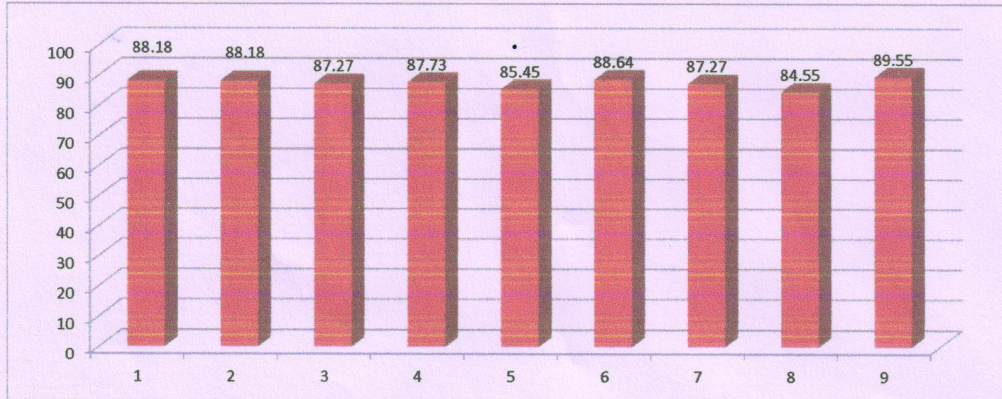
**Head of Department**  
 Dept. of E& TC Engineering  
 Shri Chh. Shivajiraje College of Engg.  
 Prof. M. Padhan



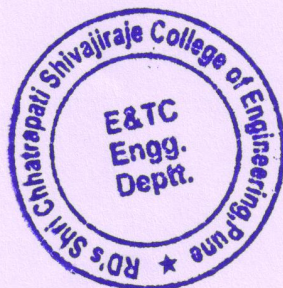
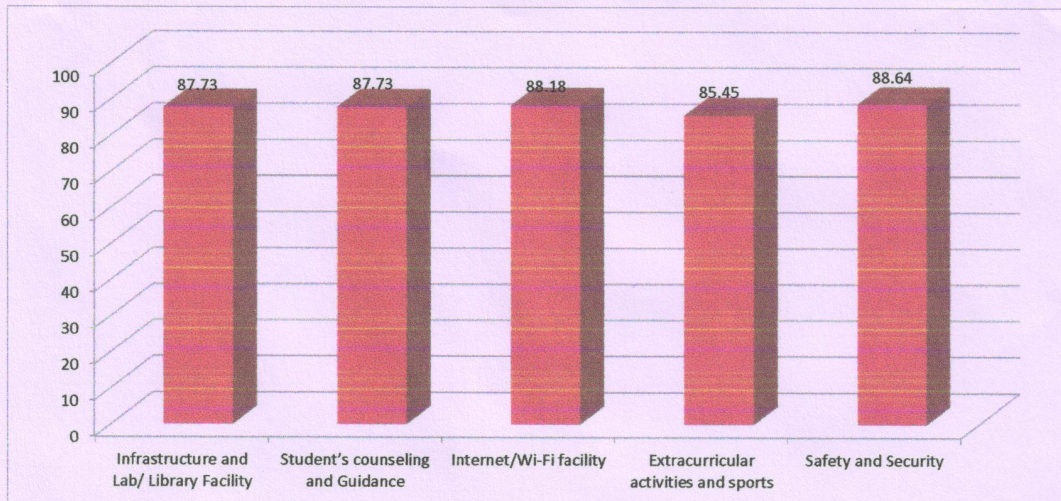
Academic Year: 2020-2021

Graphical Student Satisfaction Survey Analysis

Teaching Learning



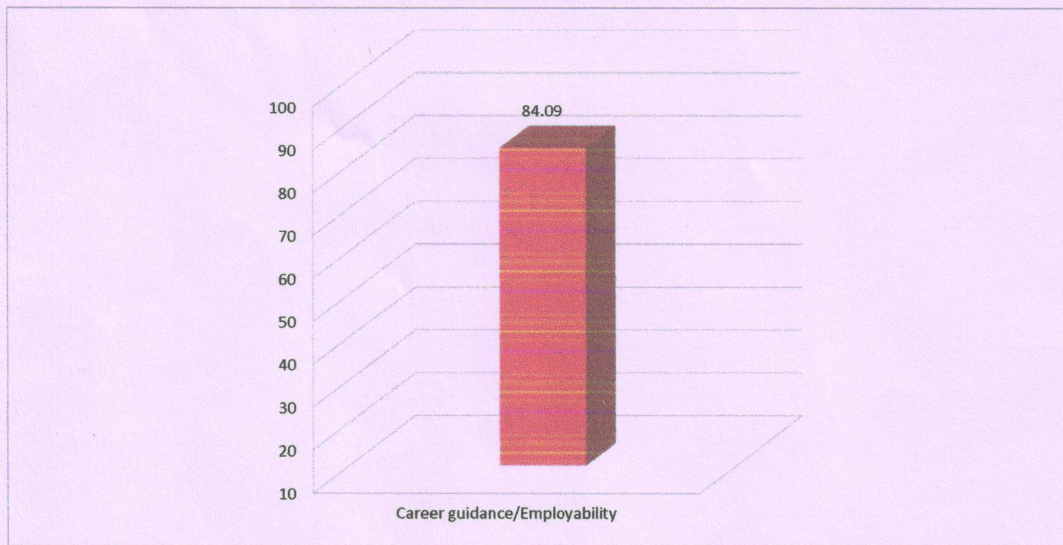
Facilities/Activities



### Curriculum



### Career guidance/Employability



*T. M. Dudhane*

Prof. T. M. Dudhane  
**Head of Department**  
Dept. of E& TC Engineering  
Shri Chh. Shivajiraje College of Engg.  
Dhanawadi, Pune-412206



Rajgad Dnyanpeeth's

## SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal – Bhor, Dist- Pune (Maharashtra)

Academic Year: 2020-21

### Student Satisfaction Survey

Dear Students,

We would be grateful if you could fillout and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Hinge Prathamesh B. Branch EDTC

Mobile No 8888261516 Email-ID prathameshHINGEGG@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  | ✓                |                  |             |                     |             |
| How well were the teachers able to communicate   |                  | ✓                |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   | ✓                |                  |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   |                  | ✓                |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |                  | ✓                |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |                  | ✓                |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |                  | ✓                |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |                  | ✓                |             |                     |             |
| Overall quality of teaching and Learning in college is   | ✓                |                  |             |                     |             |


| Facilities/Activities  |   |   |  |  |  |
|--|---|---|--|--|--|
| Infrastructure and Lab/ Library Facility   |   | ✓ |  |  |  |
| Student's counseling and Guidance  |   | ✓ |  |  |  |
| Internet/Wi-Fi facility  | ✓ |   |  |  |  |
| Extracurricular activities and sports  | ✓ |   |  |  |  |
| Safety and Security  |   | ✓ |  |  |  |
| Curriculum   |   |   |  |  |  |
| The curriculum of Program is well designed and Promotes learning experience of Student | ✓ |   |  |  |  |
| Employability is given focus in Curriculum design                                      |   | ✓ |  |  |  |
| The curriculum incorporates recent technological changes in area                       |   | ✓ |  |  |  |
| Career guidance/Employability  |   |   |  |  |  |
| The guidance received for Employment/ Higher studies/entrepreneurship was              | ✓ |   |  |  |  |

Any Suggestion:-

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Signature of Student



Rajgad Dnyanpeeth's

## SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal – Bhor, Dist- Pune (Maharashtra)

Academic Year: 2020-21

### Student Satisfaction Survey

Dear Students,

We would be grateful if you could fillout and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Bagwe Bhikaji Anil Branch E & TC

Mobile No 9422607107 Email-ID bhikajibagwe@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  |                  | ✓                |             |                     |             |
| How well were the teachers able to communicate   | ✓                |                  |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   | ✓                |                  |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   |                  | ✓                |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |                  | ✓                |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | ✓                |                  |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |                  | ✓                |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓                |                  |             |                     |             |
| Overall quality of teaching and Learning in college is   |                  | ✓                |             |                     |             |

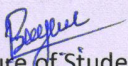
| Facilities/Activities  |   |   |   |  |  |
|--|---|---|---|--|--|
| Infrastructure and Lab/ Library Facility   |   | ✓ |   |  |  |
| Student's counseling and Guidance  | ✓ |   |   |  |  |
| Internet/Wi-Fi facility  |   | ✓ |   |  |  |
| Extracurricular activities and sports  |   | ✓ |   |  |  |
| Safety and Security  | ✓ |   |   |  |  |
| Curriculum   |   |   |   |  |  |
| The curriculum of Program is well designed and Promotes learning experience of Student |   | ✓ |   |  |  |
| Employability is given focus in Curriculum design                                      |   |   | ✓ |  |  |
| The curriculum incorporates recent technological changes in area                       |   | ✓ |   |  |  |
| Career guidance/Employability  |   |   |   |  |  |
| The guidance received for Employment/ Higher studies/entrepreneurship was              |   | ✓ |   |  |  |

Any Suggestion:-

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 Signature of Student



**Rajgad Dnyanpeeth's**  
**SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING**  
 Gat. No. 237, Pune Bangalore Highway, Dhangawadi, Tal.: Bhor, Dist: Pune (Maharashtra)  
**Department of Mechanical Engineering**

**Student Satisfaction Survey Analysis**

Academic Year: 2020-2021

| Sr. No. | Particulars   | Teaching Learning             |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |
|---------|---|-------------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|
|         |   | 1                             | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |   |   |   |   |   |   |   |   |   |   |   |   |
| 1       | How well did the teachers prepare for the classes   | 4                             | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4  | 5  | 4  | 5  | 5  | 3  | 4  | 5  | 5  | 4  | 3  | 5  | 4  | 3  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5 | 5 | 4 | 5 |   |   |   |   |   |   |   |   |
| 2       | How well were the teachers able to communicate  | 4                             | 5 | 5 | 4 | 5 | 3 | 5 | 4 | 3 | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 |   |   |   |   |   |   |   |
| 3       | Fairness of the internal evaluation process by the teachers.  | 4                             | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 3  | 5  | 4  | 5  | 5  | 3  | 4  | 5  | 5  | 5  | 3  | 4  | 5  | 5  | 3  | 4  | 5  | 5  | 4  | 4  | 4  | 3  | 3  | 4  | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |   |   |
| 4       | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students   | 4                             | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4 | 4 | 4 | 4 | 4 |   |   |   |   |   |   |   |
| 5       | Teachers inform you about your expected competencies, course outcomes and programme outcomes.   | 4                             | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |   |   |
| 6       | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                             | 4                             | 4 | 5 | 5 | 3 | 4 | 3 | 4 | 5 | 4  | 5  | 3  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |   |   |
| 7       | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                  | 4                             | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 5 | 5  | 5  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |   |
| 8       | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences | 4                             | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |
| 9       | Overall quality of teaching and Learning in college is  | 3                             | 5 | 3 | 5 | 4 | 3 | 4 | 5 | 4 | 5  | 4  | 4  | 4  | 5  | 5  | 3  | 5  | 3  | 5  | 4  | 4  | 5  | 4  | 3  | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |
|         |   | Facilities/Activities         |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |
| 1       | Infrastructure and Lab/ Library Facility  | 5                             | 3 | 5 | 4 | 3 | 5 | 4 | 4 | 5 | 5  | 4  | 3  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 3  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |   |   |   |
| 2       | Student's counseling and Guidance   | 4                             | 4 | 5 | 3 | 5 | 4 | 5 | 4 | 5 | 5  | 4  | 5  | 4  | 3  | 4  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |
| 3       | Internet/Wi-Fi facility   | 3                             | 4 | 5 | 4 | 5 | 3 | 4 | 4 | 5 | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |
| 4       | Extracurricular activities and sports   | 5                             | 3 | 4 | 5 | 4 | 3 | 5 | 5 | 4 | 5  | 4  | 4  | 3  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |
| 5       | Safety and Security   | 5                             | 4 | 4 | 5 | 3 | 5 | 4 | 5 | 4 | 4  | 5  | 3  | 5  | 3  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
|         |   | Curriculum                    |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |
| 1       | The curriculum of Program is well designed and Promotes learning experience of Student  | 4                             | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |   |
| 2       | Employability is given focus in Curriculum design   | 4                             | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |
| 3       | The curriculum incorporates recent technological changes in area  | 5                             | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |   |
|         |   | Career guidance/Employability |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |
| 1       | The guidance received for Employment/ Higher studies/entrepreneurship was   | 4                             | 5 | 4 | 5 | 3 | 5 | 4 | 3 | 4 | 5  | 4  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |







Rajgad Dnyanpeeth's  
**SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING**  
 Gat. No. 237, Pune Bangalore Highway, Dhangawadi, Tal. Bhor, Dist: Pune (Maharashtra)  
**Department of Mechanical Engineering**

Student Satisfaction Survey Analysis

Academic Year: 2020-2021

| Sr. No.                              | Particulars  | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96  | Total out of 480 | %     |       |
|--------------------------------------|--|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|------------------|-------|-------|
| <b>Teaching Learning</b>             |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |
| 1                                    | How well did the teachers prepare for the classes  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5   | 430              | 89.58 |       |
| 2                                    | How well were the teachers able to communicate   | 3  | 5  | 5  | 3  | 5  | 4  | 3  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 5  | 4  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 5                | 417   | 86.88 |
| 3                                    | Fairness of the internal evaluation process by the teachers.   | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 3  | 5  | 4  | 5  | 3  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 414              | 86.25 |       |
| 4                                    | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | 5  | 4  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4   | 415              | 86.46 |       |
| 5                                    | Teachers inform you about your expected competencies, course outcomes and programme outcomes.  | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 429              | 89.38 |       |
| 6                                    | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              | 4  | 5  | 3  | 4  | 3  | 4  | 5  | 4  | 5  | 3  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 410              | 85.42 |       |
| 7                                    | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   | 5  | 3  | 4  | 4  | 3  | 4  | 5  | 5  | 4  | 5  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 419 | 87.29            |       |       |
| 8                                    | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 3  | 4  | 5  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 416 | 86.67            |       |       |
| 9                                    | Overall quality of teaching and Learning in college is   | 5  | 4  | 4  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 5  | 3  | 5  | 3  | 5  | 4  | 4  | 5  | 4  | 3  | 5  | 4  | 3  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 411 | 85.63            |       |       |
| <b>Facilities/Activities</b>         |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |
| 1                                    | Infrastructure and Lab/ Library Facility   | 4  | 5  | 3  | 5  | 4  | 4  | 5  | 5  | 4  | 3  | 4  | 5  | 4  | 5  | 5  | 4  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5   | 414              | 86.25 |       |
| 2                                    | Student's counseling and Guidance  | 4  | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5   | 4                | 424   | 88.33 |
| 3                                    | Internet/Wi-Fi facility  | 5  | 4  | 5  | 5  | 4  | 5  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 414              | 86.25 |       |
| 4                                    | Extra-curricular activities and sports   | 5  | 4  | 5  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 420 | 87.50            |       |       |
| 5                                    | Safety and Security  | 4  | 5  | 3  | 5  | 4  | 5  | 4  | 4  | 5  | 3  | 4  | 4  | 5  | 3  | 4  | 4  | 5  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 404 | 84.17            |       |       |
| <b>Curriculum</b>                    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |
| 1                                    | The curriculum of Program is well designed and Promotes learning experience of Student   | 5  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 422 | 87.92            |       |       |
| 2                                    | Employability is given focus in Curriculum design  | 4  | 5  | 5  | 4  | 4  | 4  | 4  | 4  | 5  | 3  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 421 | 87.71            |       |       |
| 3                                    | The curriculum incorporates recent technological changes in area   | 3  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 5  | 4  | 5  | 3  | 4  | 5  | 4  | 4  | 4  | 3  | 4  | 4  | 3  | 5  | 4  | 4  | 3  | 5  | 4  | 4  | 3  | 5  | 4  | 5  | 4  | 5  | 4  | 4  | 406 | 84.58            |       |       |
| <b>Career guidance/Employability</b> |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |                  |       |       |
| 1                                    | The guidance received for Employment/ Higher studies/entrepreneurship was  | 4  | 5  | 4  | 3  | 5  | 5  | 4  | 5  | 4  | 4  | 4  | 4  | 5  | 3  | 5  | 4  | 5  | 4  | 5  | 3  | 5  | 4  | 5  | 4  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4  | 5  | 4   | 409              | 85.21 |       |

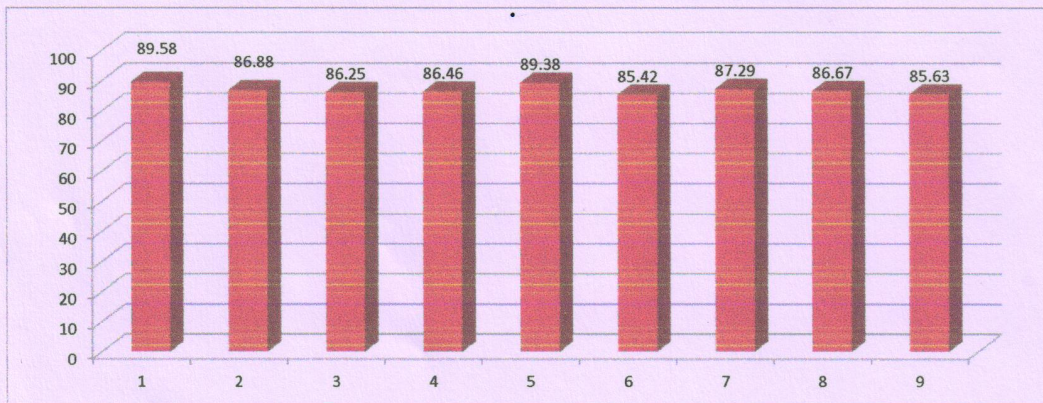


**Head of Department**  
 Dept. of Mechanical Engineering  
 Shri Chh. Shivajiraje College of Engg.  
 Dhangawadi, Pune-412206

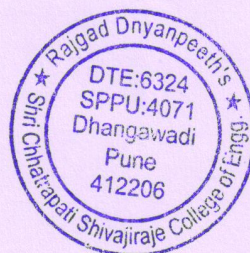
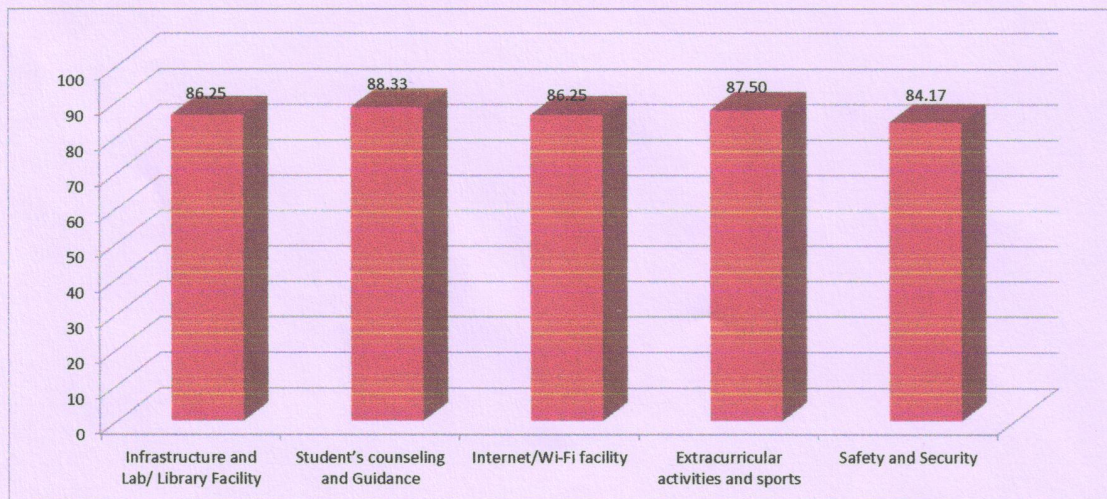


**Graphical Student Satisfaction Survey Analysis**  
**Academic Year: 2020-2021**

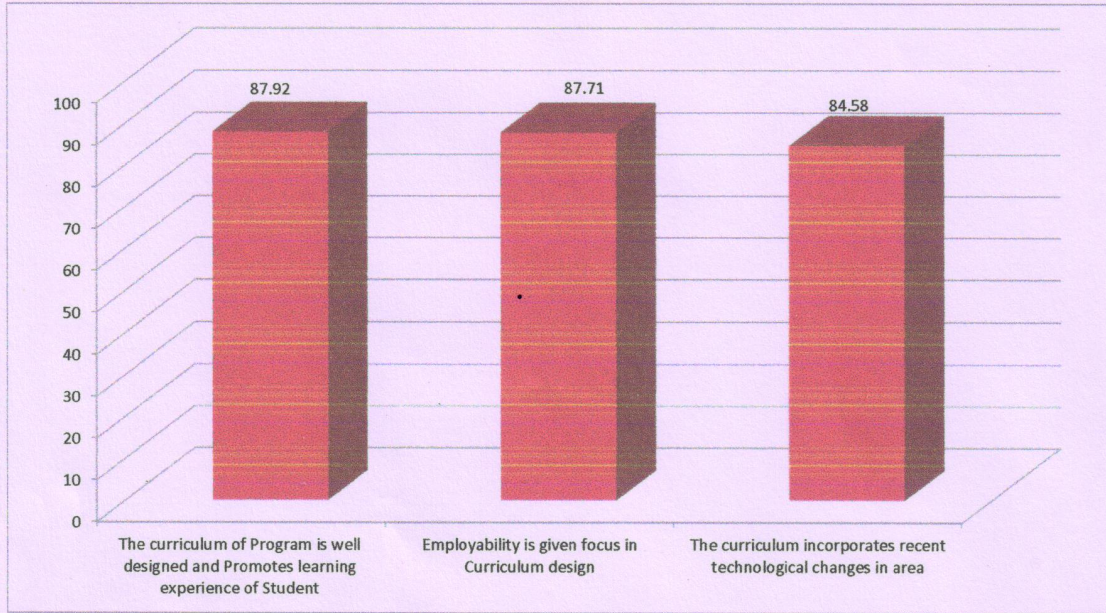
**Teaching Learning**



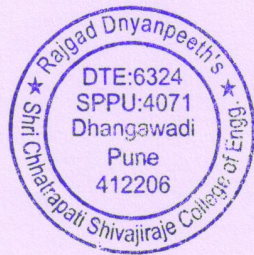
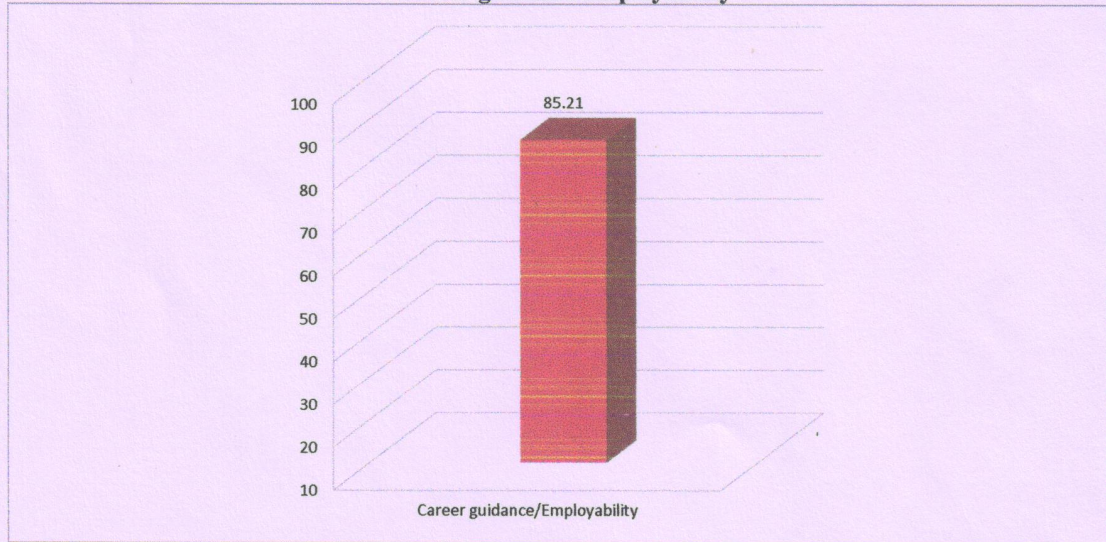
**Facilities/Activities**



### Curriculum



### Career guidance/Employability



*[Signature]*  
**Head of Department**  
Dept. of Mechanical Engineering  
Shri Chh. Shivajiraje College of Engg.  
Dhangawadi, Pune-412206



Rajgad Dnyanpeeth's

# SHRI CHHATRAPATI SHIVAJIRAJE COLLEGE OF ENGINEERING

Gat No. 237, Pune Bangalore Highway, Dhangawadi, Tal – Bhor, Dist- Pune (Maharashtra)

Academic Year: 2020-21

## Student Satisfaction Survey

Dear Students,

We would be grateful if you could fillout and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Nikhil Sanjay Sutar Branch Mechanical

Mobile No 8390366280 Email-ID sutarnikhil777@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  | ✓                |                  |             |                     |             |
| How well were the teachers able to communicate   | ✓                |                  |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   | ✓                |                  |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | ✓                |                  |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |                  | ✓                |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |                  | ✓                |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |                  | ✓                |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓                |                  |             |                     |             |
| Overall quality of teaching and Learning in college is   | ✓                |                  |             |                     |             |

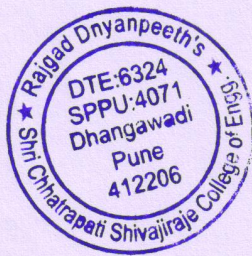
| Facilities/Activities  |   |   |   |  |  |
|--|---|---|---|--|--|
| Infrastructure and Lab/ Library Facility   |   | ✓ |   |  |  |
| Student's counseling and Guidance  | ✓ |   |   |  |  |
| Internet/Wi-Fi facility  |   |   | ✓ |  |  |
| Extracurricular activities and sports  |   | ✓ |   |  |  |
| Safety and Security  | ✓ |   |   |  |  |
| Curriculum   |   |   |   |  |  |
| The curriculum of Program is well designed and Promotes learning experience of Student | ✓ |   |   |  |  |
| Employability is given focus in Curriculum design                                      | ✓ |   |   |  |  |
| The curriculum incorporates recent technological changes in area                       | ✓ |   |   |  |  |
| Career guidance/Employability  |   |   |   |  |  |
| The guidance received for Employment/ Higher studies/entrepreneurship was              |   |   | ✓ |  |  |

Any Suggestion:-

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*Seetha*  
Signature of Student

**Student Satisfaction Survey**

Dear Students,

We would be grateful if you could fillout and submit following student Satisfaction Survey. We assure you that your feedback will be treated confidential for our continuous improvement.

Name of Student Tushar Shyam Bhokare Branch MechanicalMobile No 9881981992 Email-ID tusharbhokre1996@gmail.com

| Questionnaire  | Excellent<br>(5) | Very good<br>(4) | Good<br>(3) | Satisfactory<br>(2) | Poor<br>(1) |
|--|------------------|------------------|-------------|---------------------|-------------|
| <b>Teaching Learning</b>   |                  |                  |             |                     |             |
| How well did the teachers prepare for the classes  | ✓                |                  |             |                     |             |
| How well were the teachers able to communicate   |                  | ✓                |             |                     |             |
| Fairness of the internal evaluation process by the teachers.   | ✓                |                  |             |                     |             |
| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   | ✓                |                  |             |                     |             |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes.  |                  | ✓                |             |                     |             |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.                              |                  | ✓                |             |                     |             |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.                                   |                  | ✓                |             |                     |             |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | ✓                |                  |             |                     |             |
| Overall quality of teaching and Learning in college is   | ✓                |                  |             |                     |             |

### Facilities/Activities

|  |   |   |  |  |  |
|--|---|---|--|--|--|
| Infrastructure and Lab/ Library Facility |   | ✓ |  |  |  |
| Student's counseling and Guidance        | ✓ |   |  |  |  |
| Internet/Wi-Fi facility                  |   | ✓ |  |  |  |
| Extracurricular activities and sports    | ✓ |   |  |  |  |
| Safety and Security                      | ✓ |   |  |  |  |

### Curriculum

|  |   |   |   |  |  |
|--|---|---|---|--|--|
| The curriculum of Program is well designed and Promotes learning experience of Student | ✓ |   |   |  |  |
| Employability is given focus in Curriculum design                                      |   | ✓ |   |  |  |
| The curriculum incorporates recent technological changes in area                       |   |   | ✓ |  |  |

### Career guidance/Employability

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| The guidance received for Employment/ Higher studies/entrepreneurship was |  | ✓ |  |  |  |
|---|--|---|--|--|--|

Any Suggestion:-

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*Abhishek*  
Signature of Student